



# Required 14 Elements

1. **Tutoring, study skills training, instruction, and evidence-based dropout prevention and recovery strategies**
  - a. Activity Code: 404
  - b. Example: Host tutoring sessions for students struggling in college classes, GED classes, or high school
2. **Alternative Secondary School services or dropout recovery services**
  - a. Activity Code: 407
  - b. Example: Partner with Title II programs to provide high school equivalency classes and instruction
3. **Paid and unpaid work experiences**
  - a. Activity Code 426, 428
  - b. Example: Establish a partnership with a local employer who will provide training and experience to young people with little or no work experience
4. **Occupational Skills Training**
  - a. .220, 424, 416, 430 (220 and 424 are Apprenticeship codes)
  - b. Provide enrollment and tuition assistance for Computer Integrated Machining
5. **Concurrent instruction in the same context as workforce prep**
  - a. 444
  - b. Partner with Title II program to provide Integrated Education Training in CNA1
6. **Leadership Development**
  - a. 410 and F10
  - b. Have participants participate in a community activity such as community clean up or helping to build a playground
7. **Supportive Services**
  - a. CSS and CSY
  - b. Pay for travel assistance to and from occupational training class
  - c. Provide vouchers for purchase of supplies and equipment for training.
  - d. Purchase a voucher for taking the GED test
8. **Adult mentoring**
  - a. 411 and F08
  - b. Partner with a community service organization to provide guidance and assistance to participants as they make progress through the NextGen program
9. **Follow-up Services**
  - a. F01, F03, F04, F05, F06, F07, F08, F10, F11
  - b. Host a peer participation event inviting past participants to share experiences and lessons learned
10. **Comprehensive Guidance and Counseling**
  - a. 497
  - b. Make a referral to a local mental health clinic for a young person who is struggling with depression and assist the participant attending appointments
11. **Financial Literacy**
  - a. 440
  - b. Host a cohort to complete the Reality Check activity on NCCareers.org
  - c. Host a Real World role playing day for participants
12. **Entrepreneurial skills training**
  - a. 441
  - b. Host an entrepreneurship training inviting the local small business center to teach
13. **Labor Market and employment information**
  - a. 442, 401
  - b. Use NCWorks online and NCCareers.org to explain labor market and employment opportunities in your region
  - c. Organize an industry site visit to a high demand/high paying work site
14. **Activities for transition to post secondary education and training**
  - a. 443
  - b. Take participants to local community colleges for tours and recruitment events



# 14 Elements Definitions from TEGL 23-14

1. **Tutoring, study skills training:** Includes instruction and evidence-based dropout prevention and recovery strategies that lead to completion of the requirements for a secondary diploma or its recognized equivalent (including a recognized certificate of attendance or similar document for individual with disabilities or for a recognized post-secondary credential).
2. **Alternative secondary school services:** Includes dropout recovery services, as appropriate; high school equivalency services, GED, HiSET, etc.
3. **Paid and unpaid work experiences:** Experiences that have academic and occupational education as a component of the work experience, which may include the following types of work experiences:
  - a. Summer employment opportunities and other employment opportunities available throughout the school year;
  - b. Pre-apprenticeship programs;
  - c. Internships and job shadowing; and
  - d. On the job training opportunities
4. **Occupational skills training:** Includes priority consideration for training programs that lead to recognized post-secondary credentials that align with in-demand industry sectors or occupations in the local area involved, if the Local Board determines that the programs meet the quality criteria described in WIOA sec. 123.
5. **Education offered concurrently:** In the same context as workforce preparation activities and training for a specific occupation or occupational cluster.
6. **Leadership development opportunities:** including community service and peer-centered activities encouraging responsibility and other positive social and civic behaviors
7. **Supportive Services:** Including but not limited to transportation assistance, child care assistance, tools, equipment, uniforms, and other related educational items and incentives.
8. **Adult mentoring:** Must be for a duration of at least 12 months that may occur both during and after program participation
9. **Follow-up services:** For at least 12 months after the completion of participation
10. **Comprehensive guidance and counseling:** May include drug and alcohol abuse counseling, as well as referrals to counseling as appropriate to the needs of the individual youth.
11. **Financial Literacy:** Instruction and education that includes budgeting, understanding taxes, interest, reading a pay stub, etc.
12. **Entrepreneurial skills training:** Provides the basics of starting and operating a small business.
13. **Services that provide labor market and employment information:** Includes information about in-demand industry sectors or occupations available in the local area, such as career awareness, career counseling, and career exploration services
14. **Post-secondary education and training transition service:** Activities that help prepare youth for enrollment in post-secondary training and education programs.