

Health Care

Career Pathway Local Implementation

Certification Program

For Halifax and Northampton Counties



Criteria 1



powered by Turning Point



Northeastern NC Career Pathways

Health Career Pathway Implementation Certification Criteria 1

1. Local Partnership Team Members - List the team members that participated in the development of the health care pathway(s) implementation plan. Team members may be attached with representations clearly delineated. At a minimum, the team must consist of the following –

a. ☒ at least two **community college representatives** who are stakeholders in the implementation of the health career pathway(s)

Name and position at the college

1. Dr. Jeffery Fields, Vice President of Academic Affairs
2. Victor Marrow, WIOA Program Assistant
3. Jennifer Jones, CCP Director
4. Nichole Pitchford, AA

List additional community college team members

1. Allisha Hicks, Associate Dean of Curriculum/Chair School of Allied Health
2. Jerry Edmonds, Dean of WED
3. Lonnie Barker, Medical Lab Tech Instructor, Dept. Head
4. Kelly Eller, Nursing Instructor

b. ☐ at least one **LEA representative** from each of the LEAs in the local partnership

Name, LEA and position

1. Angie Jenkins, CTE Director at Northampton Co. Schools (Mr. Brown is her replacement a/o first quarter 2019)
2. Dr. Althea Taylor, Director of Curriculum & Instruction at Weldon City Schools
3. Tom Davis, Executive Director of Student Support Services and Felicia Booker, CTE Director at Roanoke Rapids Graded Schools
4. Dr. Alfreda Smith, CTE at Halifax County Schools

c. ☐ at least one representative from the local **workforce development board**, NCWorks **Career Center Manager** and **NCWorks Career Pathways Champion**

Name and position

1. Michael Williams, Director of Turning Point Workforce Development Board
2. Taylor Hawkins, Career Center Manager and Champion
3. Linda Smith, Operation Manager at NCWorks Career Center and Champion

List additional WDB team members

4. Carisa Rudd, Business Services of TPWDB

5. Damien Neville, Youth Services of TPWDB

6. Duna Dickinson, NCWorks Outreach Coordinator of TPWDB

d. ☒ at least one **health care employer**

Name, health care provider, position

1. Halifax Regional Medical Center, Michael Joyner, Director of Nursing

List additional health care employer team members

2. Brandon Lanier, Administrator at Scotland House

3. Delores Roberson, Administrator at Northampton Nursing and Rehabilitation

4. Taejia Carelock, Administrator at Liberty Commons

5. Jeanette Harmon, Administrator at Hampton Manor

e. ☒ **Additional Team Members** (optional)

1. Area L AHEC, Alice Schenall and Faye Duffin

2. Roanoke Valley Chamber of Commerce Business Education Partnership Director, Susan Simmons

3. Kateisha Jones, Vocational Rehabilitation

Criteria 2



NCWorks
career center

powered by Turning Point



2. Modified Local Pathway(s) - Attach modified local pathway(s) that include at a minimum the following elements of the regional health care pathway(s). Elements must be specific and reflect the involvement of all entities. [Please see below.](#)

☒ sequence of courses and learning experiences that begin in high school and continue through post-secondary that result in earned stackable certifications, diplomas and degrees.

☐ work-based learning experiences

☐ sequenced career counseling experiences


☐ Career and College Promise Courses

☐ stackable credentials

☐ graphic and/or narrative that explains pathway entry options for adult learners

LEA-Halifax County Schools:

Halifax County Schools Career & Technical Education Pathway Plan

Cluster: Health Science								Pathway: Therapeutic and Diagnostic Services																									
<p>This Career Pathway can serve as a guide, along with other career planning materials, as students continue on a career path. Courses listed within this plan are only recommended coursework and should be individualized to meet each student's educational and career goals. 28 credits needed for graduation.</p>								<p>Student Name: _____</p> <p>Grade: _____</p> <p>School Name: _____</p>																									
Academic	English	Language Arts	Math	Science	Social Studies	Others	Total Credits	Workbased Learning Experiences																									
	9	English I-1cr	Math I-1cr	an Earth Science-1cr	World History-1cr	Health/PE-1cr	5	HOSA																									
	10	English II-1cr	Math II-1cr	Biology-1cr	American History I/II-2cr		5	CTE Internships/Nursing Assistant I																									
	11	English III-1cr	Math III-1cr	a Physical Science-1cr	Civics and Economics-1cr		4	Job Shadowing																									
	12	English IV-1cr	Math IV-1cr				2	Field Trips																									
	Students planning to attend 4 year university should take two foreign languages--one being 2nd level						2 opt.	Classroom Speakers																									
	Electives--Students choose from CTE Foundation & Enhancement options below.						10																										
	Complete minimum of 4 Courses to Earn CTE Concentrator Status--one must be starred * course																																
	Required Courses			Optional Courses																													
	FW50 - HSC 110 Orientation to Health Careers			CTE Advanced Studies				Optional Articulated College Credits **Italics Indicates HCC credit ONLY																									
030C - HUM 115 Critical Thinking							Parenting																										
HW14 - NAS101 Nursing Assistant I							EDU-144																										
HW15 - NAS102 Nursing Assistant II *							Entrepreneurship I																										
							ETR-210 OR BUS-139																										
CTE Preparation	Students Can Opt to Replace One Foundation Course Above with an Enhancement Course						Microsoft Word and PPT		OST-137																								
	Career Management			Microsoft Word & Powerpoint			Principles of Business & Finance		BUS-110																								
	Parenting & Child Development			Personal Finance			Personal Finance		BUS-125																								
	Principles of Business and Finance			Entrepreneurship I																													
	North Carolina Nurse Aide I																																
	Career Readiness Credential (WorkKeys)																																
	Microsoft Office Specialist Word AND PowerPoint																																
	EverFi Financial Literacy																																
Career Counseling	8th Grade			9-12th Grade			Career Diploma Endorsement Requirements																										
	Exploring Career Decisions ACT Aspire Career Counseling			ACT PreACT--10th grade ACT College Readiness Assessment			CTE Concentrator Status 2.6 Unweighted GPA Minimum of one industry credential																										
Continuing Education								Therapeutic and Diagnostic Services																									
<p>Halifax Community College</p> <p>Therapeutic Diagnostic Programs</p> <p>http://www.halifaxcc.edu/StudntRe/HealthSciences/therapeutic.php</p>								<p>Careers in the Therapeutic Services pathway are focused primarily on changing the health status of the patient over time. Health professionals in this pathway work directly with patients; they may provide care, treatment, counseling and health education information. For more information about this pathway visit http://www.cfnc.org</p>																									
Community College Options								University Options																									
<p>You can view the Educational Catalogue for NC Community Colleges at this link: http://www.nccommunitycolleges.edu/academic-programs/education-</p> <p>Click on the Education Catalogue link.</p> <p>Health Science Schools in North Carolina</p> <table border="1"> <tr> <td>Asheville-Buncombe Technical Community College</td> <td>Guilford Technical Community College</td> </tr> <tr> <td>Blue Ridge Community College</td> <td>Isothermal Community College</td> </tr> <tr> <td>Carteret Community College</td> <td>Johnston Community College</td> </tr> <tr> <td>Catawba Valley Community College</td> <td>Lenior Community College</td> </tr> <tr> <td>Cleveland Community College</td> <td>Mayland Community College</td> </tr> <tr> <td>Coastal Carolina Community College</td> <td>Montgomery Community College</td> </tr> <tr> <td>Davidson County Community College</td> <td>Sandhills Community College</td> </tr> <tr> <td>Durham Technical Community College</td> <td>South Piedmont Community College</td> </tr> <tr> <td>Fayetteville Technical Community College</td> <td>Southwestern Community College</td> </tr> <tr> <td>Forsyth Technical Community College</td> <td>Tri-County Community College</td> </tr> <tr> <td>Gaston College</td> <td>Wake Technical Community College</td> </tr> <tr> <td></td> <td>Wilkes Community College</td> </tr> </table>								Asheville-Buncombe Technical Community College	Guilford Technical Community College	Blue Ridge Community College	Isothermal Community College	Carteret Community College	Johnston Community College	Catawba Valley Community College	Lenior Community College	Cleveland Community College	Mayland Community College	Coastal Carolina Community College	Montgomery Community College	Davidson County Community College	Sandhills Community College	Durham Technical Community College	South Piedmont Community College	Fayetteville Technical Community College	Southwestern Community College	Forsyth Technical Community College	Tri-County Community College	Gaston College	Wake Technical Community College		Wilkes Community College	<p>http://study.com/health_sciences_college_in_north_carolina.html</p> <p>Bachelor of Science: Health Science</p> <p>East Carolina University</p>	
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<p>Careers Related to this Pathway</p> <p>Visit http://www.cfnc.org for more information</p>																																	
		<p>NC Average Annual Wage \$55,360</p> <p>Based on an aging population and retiring workforce, the demand for health care workers will remain high through 2020. As technology advances the need for additional training for Diagnostic careers will increase. An increasing number of career oppourtunities are becoming available outside of the traditional laboratory setting.</p>																															

LEA-Northampton County Schools: (this is the form, but it is not offered currently)



NCHS College & Career Academies - 4 YEAR PLAN

Student Name _____
Student ID Number _____

Academy: Health Sciences

Pathway: Certified Nursing Assistant (CNA)

		8	9	10	11	12
CORE	ENGLISH/ LANGUAGE ARTS		English I	English II	English III	English IV
	MATH		Math I	Math II	Math III	Math IV or above
	SCIENCE		An Earth Science course	Biology	Chemistry	
	SOCIAL STUDIES		World History	Civics	American History I/II	
	OTHER		Health/PE	Spanish I	Spanish II	
TECHNICAL	CTE Course Sequence					CTE Internship CTE Advanced Studies (optional)
CAREER DEVELOPMENT	Community College Requirement				Nurse Aide I	Nurse Aide II Home Health Care
	Work-based Learning	Job Shadowing opportunities Introduce concentrator requirements / Workkeys	Interest Inventories Preparation of Workkeys training using Keytrain training Virtual Job Shadowing	Explore Career Clusters and Pathways College Tours including virtual ACT Plan CDC class session to help explain employers select, hire, train, develop, and retain high-performance workforce.	HOSA Career/Technical Student Organization Prep for ACT Keytrain practice sessions for Work assessments. ASVAB Career Exploration	HOSA Career/Technical Student Organization
	Career Development Opportunities	Explore Career Decisions Interest Inventories Career Guidance Week Introduction to CTSO's Invite for high school Career and Curriculum fairs	Career Guidance meetings with students Freshman Seminar (soft skills) Career Interest Inventory Select and participate in CTSO's. Career and Curriculum Fairs Create O*Net Online accounts.	Industry Tours Virtual Job Shadowing Competing in CTSO Interest Inventory Industry Tours	Soft Skills Graduation Project Graduation Product Career Management(O*Net Online accounts). Competing in CTSO	ACT, SAT and Work key assessments. Competing and recognitions of participation in in CTSO's Career and Curriculum Fairs facilitator Host Schoolwide Career Fair
CREDENTIALS	CREDENTIALS, CERTIFICATE, Or DIPLOMA				CPR/First Aid OSHA 10hr	Completion of CNA courses through community college leads to certificate in Nurse Aid with RCCC. After completion of Nurse Aid I, students can sit for state boards to obtain their license to practice, if 18 years of age.
Other	Enhancement Courses	*Microsoft Office IT – Word and PowerPoint (credentials available) *Microsoft Office IT – Excel and Access (credentials available) *Career Management *Community College Courses (i.e. CIS-110 Intro to Computers, COM-231 Public Speaking, or ACA-122 College Transfer Success) – CC college admissions requirements must be met				

LEA-Roanoke Rapids Graded School District:

Roanoke Rapids City Schools Career & Technical Education Health Pathway Plan

Cluster: Health Science

Pathway: Therapeutic and Diagnostic Services

This Career Pathway can serve as a guide, along with other career planning materials, as students continue on a career path. Courses listed within this plan are only recommended coursework and should be individualized to meet each student's educational and career goals. 28 credits needed for graduation.

Student Name:
Grade:
School Name:

Students are strongly encouraged to participate in honors, advanced placement, and College and Career Promise options.

Students are strongly encouraged to participate in Honors, Advanced Placement, and College and Career Promise options.										
Academic	Grade	English Language Arts	Math	Science	Social Studies	Others	Total Credits	Workbased Learning Experiences		
	9	English I-1cr	Math I-1cr	Earth Science-1cr	World History -1cr	Health/PE-1cr	5	CTE Internships	Career Day	
	10	English II-1cr	Math II-1cr	Biology-1cr	American History I/II -2cr		5	Job Shadowing	Classroom Speakers	
	11	English III-1cr	Math III-1cr	Chemistry-1cr	Civics and Economics -1cr		4	Field Trips	Service Learning	
	12	English IV-1cr	Math IV-1cr				2	Classroom Speakers	CTSO	
	Students planning to attend 4 year university should take two foreign languages--one being 2nd level						2 opt.			
	Electives--Students choose from CTE Foundation & Enhancement options below.						10			
	Complete minimum of 4 Courses to Earn CTE Concentrator Status--one must be starred * course									
	Required Courses				Optional Enhancement Courses					
	Health Team Relations				Personal Finance	Career Management	Optional Articulated College Credits			
CTE Preparation <td colspan="4">Health Science I</td> <td>Microsoft Excel & Access</td> <td>Principles of Business & Finance</td> <td colspan="2">High School Course</td> <td>Community College Course</td>	Health Science I				Microsoft Excel & Access	Principles of Business & Finance	High School Course		Community College Course	
	Health Science II*				Microsoft Word & Powerpoint	Marketing	Foods I	Health Science I	MED-121 and MED-122	
	Pharmacy Technician				Public Safety I or II	Entrepreneurship I		Health Science II*	HSC-110 and (HSC120 or MED180)	
	Halifax Community College Health Science - Therapeutic and Diagnostis Services Certificate and/or Diploma							Pharmacy Technician	PHM-110	
	ACA 111 (1cr)		HUM 115 (3cr)	BIO 169 (4cr)	MED 120 (2cr)		Microsoft Word and PPT	CIS 111 or CIS 24 or OST 136		
	ENG 111 (3cr)		PSY 150 (3cr)	ENG 114 (3cr)	NAS 101 (6cr)		Personal Finance	BUS-125		
	PSY 241 (3cr)		BIO 168 (4cr)	HSC 110 (1CR)	NAS 102 (6cr)		Microsoft Excel & Access	CTS-130 AND DBA-110		
					NAS 107 MED AID (1cr)	Dual Credit				
	Career Readiness Credential (Workkeys)				Workplace Readiness		ENG 111 (3cr)		PSY 150 (3cr)	
	Certified Nursing Assistant 1				MOS (Word, PPT, Excel, Access)					
	Certified Nursing Assistant 2				Ever-Fi,WISE					
	Cpht Certified Pharmacy Technician				IS-100.B, IS-200.B, IS-700.A, IS-800.B, CERT					
	Career Counseling	6-8 Grade Bring Career Decisions Career Counseling		9th - 12th Grade Career Cluster Guided Activity ACT - 10th Grade ACT College Readiness Assessment		+ NCWorks Registration		Career Diploma Endorsement Requirements CTE Concentrator Status 2.6 Unweighted GPA Mimum of one industry credential		

Roanoke Rapids City Schools Career & Technical Education Health Pathway Plan

Cluster: Health Science

Pathway: Medical Office Administration

This Career Pathway can serve as a guide, along with other career planning materials, as students continue on a career path. Courses listed within this plan are only recommended coursework and should be individualized to meet each student's educational and career goals. 28 credits needed for graduation.

Student Name:
Grade:
School Name:

Students are strongly encouraged to participate in honors, advanced placement, and College and Career Promise options.

Students are strongly encouraged to participate in honors, advanced placement, and college and career readiness options.										
Academic	Grade	English Language Arts	Math	Science	Social Studies	Others	Total Credits	Workbased Learning Experiences		
	9	English I-1cr	Math I-1cr	Earth Science-1cr	World History-1cr	Health/PE-1cr	5	CTE Internships	Career Day	
	10	English II-1cr	Math II-1cr	Biology-1cr	American History I/II -2cr		5	Job Shadowing	Classroom Speakers	
	11	English III-1cr	Math III-1cr	Chemistry-1cr	Civics and Economics -1cr		4	Field Trips	Service Learning	
	12	English IV-1cr	Math IV-1cr				2	Classroom Speakers	CTSO	
	Students planning to attend 4 year university should take two foreign languages—one being 2nd level						2 opt.			
	Electives--Students choose from CTE Foundation & Enhancement options below.						10			
	Complete minimum of 4 Courses to Earn CTE Concentrator Status—one must be starred * course									
	CTE Preparation <td rowspan="4">Foundation</td> <td colspan="3">Required Courses</td> <td colspan="3">Optional Enhancement Courses</td> <td colspan="2">Optional Articulated College Credits</td>	Foundation	Required Courses			Optional Enhancement Courses			Optional Articulated College Credits	
			Health Team Relations			Personal Finance	Career Management		High School Course	Community College Course
Health Science I			Microsoft Excel & Access	Principles of Business & Finance		Health Science I	MED-121 and MED-122			
Health Science II*			Microsoft Word & Powerpoint	Marketing	Foods I	Health Science II*	HSC-110 and (HSC120 or MED180)			
College CCP Courses		Halifax Community College - Health Science - Medical Office Administration Certificate						Microsoft Word and PPT	CIS 111 or CIS 24 or OST 136	
		MED 121 (3cr)		MED 130 (2cr)	OST 149 (3cr)			Personal Finance	BUS-125	
		MED122 (3cr)		OST 148 (3cr)	MED 232 (2cr)			Microsoft Excel & Access	CTS-130 AND DBA-110	
								Dual Credit		
Credentials		Career Readiness Credential (Workkeys)			Workplace Readiness			N/A		
		Ever-Fi, WISE			MOS (Word, PPT, Excel, Access)					
	IS-100.B, IS-200.B, IS-700.A, IS-800.B, CERT									
Career Counseling	Career Counseling	6-8 Grade Bring Career Decisions Career Counseling		9th - 12th Grade Cluster Guided Activity ACT - 10th Grade ACT College Readiness Assessment		+	NCWorks Registration	Career Diploma Endorsement Requirements CTE Concentrator Status 2.6 Unweighted GPA Minimum of one industry credential		
	Continuing Education					Therapeutic and Diagnostic Services				
	Halifax Community College					Nurse Aide curriculum is designed to prepare students for an entry level position in health care. Students are prepared to work under the supervision of licensed nursing professionals in performing nursing care and services for persons of all ages.				
Therapeutic and Diagnostic - Certificate and/or Diploma										

Community College Options

University Options

To research community college programs related to Health Sciences access the web sites of each community college for details. <http://www.nccommunitycolleges.edu/about-us/main-campus>

Medical Office Administration

College of the Albermarle
Martin Community College
Fayetteville Technical College
Johnston Community College
Lenior Community College
Nash Community College
Pitt Community College
Roanoke Chowan Community College

East Carolina University

Careers Related to this Pathway

Visit <http://www.cfnc.org> for more information



Pharmacy Technician
Dental Assistant
Health Information Technician
Pharmacy Technology
Phlebotomy
Therapeutic Massage

Roanoke Rapids City Schools Career & Technical Education Pathway Plan

Cluster: Health Science

Pathway: Medical Office Administration Medical Coding & Billing

This Career Pathway can serve as a guide, along with other career planning materials, as students continue on a career path. Courses listed within this plan are only recommended coursework and should be individualized to meet each student's educational and career goals. 28 credits needed for graduation.

Student Name:

Grade:

School Name:

Students are strongly encouraged to participate in honors, advanced placement, and College and Career Promise options.

Students are strongly encouraged to participate in internships, advanced placement, and college and career readiness options.									
Academic	Grade	English Language Arts	Math	Science	Social Studies	Others	Total Credits	Workbased Learning Experiences	
	9	English I-1cr	Math I-1cr	Earth Science-1cr	World History-1cr	Health/PE-1cr	5	CTE Internships	Career Day
	10	English II-1cr	Math II-1cr	Biology-1cr	American History I/II-2cr		5	Job Shadowing	Classroom Speakers
	11	English III-1cr	Math III-1cr	Chemistry-1cr	Civics and Economics -1cr		4	Field Trips	Service Learning
	12	English IV-1cr	Math IV-1cr				2	Classroom Speakers	CTSO
		Students planning to attend 4 year university should take two foreign languages—one being 2nd level					2 opt.		
		Electives--Students choose from CTE Foundation & Enhancement options below.					10		
		Complete minimum of 4 Courses to Earn CTE Concentrator Status—one must be starred * course							
		Required Courses			Optional Enhancement Courses				
		Health Team Relations			Personal Finance	Career Management		Optional Articulated College Credits	
CTE Preparation		Health Science I			Microsoft Excel & Access	Principles of Business & Finance		**Italics indicates HCC credit ONLY	
		Health Science II*							

LEA- Weldon City Schools:

About NAF

The academy is a member of the National Academy Foundation (NAF), a national network of education, business, and community leaders who work together to ensure high school students are college, career, and future ready. Since 1982, NAF has been partnering with existing high schools in high-need communities to enhance school systems at a low cost by implementing NAF academies—small learning communities within traditional high schools. NAF has grown from one NAF academy of Finance in New York City to hundreds of academies across the country focusing on growing industries including: finance, hospitality & tourism, information technology, engineering, and health sciences. NAF's educational design ignites students' passion for learning and gives businesses the opportunity to shape America's future workforce by transforming the learning environment to include STEM infused industry-specific curricula and work-base learning experiences, including internships. During the 2014-15 school year nearly 82,000 students attended 667 NAF academies across 38 states, including DC and the US Virgin Islands. In 2014, NAF academies reported 97% of seniors graduated and 93% of graduates planned to go to college.



Contact Information:

Ms. Shanetta Pittman, Academy Director

Mr. John Green, Principal



415 County Road
Weldon, NC 27890
Phone: 252-536-4829
Fax: 252-536-0168
Website:
whs.weldoncityschools.org

Program of Study

Providing Experiences and Opportunities

Weldon STEM High School Career Academies

Health Sciences

-Therapeutic &
Diagnostic Services
-Medical Coding &
Billing



LEA- Weldon City Schools:

PROGRAM OF STUDY

High School Courses

English I, II, III, IV
Math I, II, III, IV
Earth Science
Biology
Chemistry
Civics and Economics
American History I, II
World History
Health & Physical Education
Career Management

Optional Courses

Foreign Language I
Foreign Language II

NAF Courses

Health Career Exploration
Global Health

The minimum requirements for any student to become NAF Track Certified are as follow:

- 2 NAF courses
- A score of 24 out of 40 per course
- Culminating project with a score ≥ 3
- An internship with at least one 120+ hours

or

- Two separate 60+ hours internship experiences with a score of ≥ 3 on at least 5 dimensions and
- No scores of 0 and 1.
- Graduate from high school.

HCC—Therapeutic & Diagnostic Services

ACA 122 (1cr)
HUM 115 (3cr)
ENG 111 (3cr)
ENG 114 (3cr)
PSY 150 (3cr)
PSY 241 (3cr)
BIO 168 (4cr)
BIO 169 (4cr)
HSC 110 (1cr)
MED 120 (2cr)
NAS 101 (6cr)
NAS 102 (6cr)
NAS 107 (1cr)

Diploma = 38 credit hours

Certifications CNA 1 & 2

HCC

Medical Office Administration

Medical Coding & Billing

ACA 122 (1cr)
OST 149 (3cr)
MED 121 (3cr)
MED 122 (3cr)
MED 130 (3cr)
MED 232 (2cr)
OST 148 (3cr)

Certificate = 17 credit hours



Weldon City Schools administers all education programs, employment activities and admissions without discrimination against any person on the basis of gender, race, color, religion, national origin, age or disability. Contact persons: Tracy Gary, Title IX Coordinator, 252-536-4821, Shana Pendergrass, 504 Coordinator, 252-536-4821

Halifax Community College:

Link to CCP on HCC website: <http://halifaxcc.edu/CCP/pathways.php>

For the sake of the length of this application the following CCP booklet was paired down to include only Healthcare CCP

Halifax Community College
Career and College Promise Program



Jennifer Jones, ED.S, M.Ed
Career and College Promise Coordinator

*100 College Drive
P.O. Drawer 809
Weldon, NC 27890
Tel: (252) 536-7203
Fax: (252) 538-4311
E-mail: jjones435@halifaxcc.edu*

Placement testing for perspective students is scheduled for the months of March and October. Applications must be received from high schools two weeks prior to placement testing.

Revised: 4/1/2017, 3/3/2018

What is CCP?

Career & College Promise offers North Carolina high school students a clear path to success in college or in a career.

As Defined by Halifax Community College's 2017-2018 Catalog

Effective January 1, 2012, legislation combined Huskins, Learn and Earn, and Dual Enrollment into one program

identified as the Career and College Promise Pathway Initiative (CCPP). HCC offers three pathways: College Transfer Pathway, Career Technical Education Pathway, and Cooperative Innovative High School Programs. The CIH is in partnership with the Roanoke Valley Early College/Weldon City Schools.

North Carolina community colleges may offer the following Career and College Promise pathways aligned with the K-12 curriculum and career and college ready standards adopted by the state board of education:

1. The Transfer Pathway leading to a minimum of 32 hours of college transfer credit, for qualifying high school juniors and seniors
2. A Career and Technical Education Pathway leading to a certificate, diploma, or degree, for qualifying high school juniors and seniors
3. A Cooperative Innovative High School Pathway approved under Part 9 of Article 16 of Chapter 115C of the General Statutes

The program is free to all students who maintain a "B" average and meet other eligibility requirements.

Program Offerings

College & Career Promise offers three separate pathways.

College Transfer Pathway

The college transfer pathway leads to a minimum of 30 hours of college transfer credit, for qualifying high school juniors and seniors.

College Transfer Pathway (11th/12th graders)

Associate in Arts

Associate in Science

Career and Technical Education Pathway

The career and technical education pathway leads to a certificate, diploma, or degree, for qualifying high school juniors and seniors.

Medical Office Administration C25310HS (11th/12th graders)

Therapeutic Diagnostic (Nurse Aid) C45970HS (11th/12th graders) Revised Fall 2016

Innovative High School

Early College

Career and Technical Education

Medical Office Administration (C25310HS)

The Medical Office Administration curriculum prepares individuals for employment in the medical and other health related offices.

Course Number	Course Name	Credit Hours
MED 121	Medical Terminology I	3
MED 122	Medical Terminology II	3
MED 130	Admin Office Proc I	2
OST 148	Med Coding Billing & Insurance	3
OST 149	Medical Legal Issues	3
MED 232	Medical Insurance Coding	2
Total Credits		16

Therapeutic Diagnostic (Nurse Aid) (C45970HS)

The Therapeutic Diagnostic curriculum introduces basic nursing skills required to provide personal care for patients, residents, or clients in health care setting.

Course Number	Course Name	Credit Hours
HSC 110	Orientation to Health Careers	1
HUM 115	Critical Thinking	3
NAS 101	Nursing Assistant	6
NAS 102	Nursing Assistant	6
Total Credits		16

College Transfer Pathway Admission Requirements

- Students must be a high school Junior or Senior.
- Students must have a minimum high school GPA of 3.0 (weighted).
- Students must meet all course prerequisites.
- Students must demonstrate college readiness on an assessment or placement test. In addition, students must demonstrate college readiness in English, Reading, and Mathematics to be eligible for enrollment in a College Transfer Pathway.

To enter under Provisional Status, the high school principal/designee must attest to the following:

- The applicant has a cumulative weighted GPA of 3.5.
- The applicant has completed two years of high school English with a grade of "C" or higher.
- The applicant has completed high school Math I and II (or higher level math class) with a grade of "C" or higher.

Cutoff Scores for Approved College Readiness Tests

<u>Subjects:</u>	PLAN	PSAT	ACT	PRE-ACT	NEW PSAT	NEW SAT
ENGLISH	15	45	18	18	26	(Combined R/W Score

READING	18	47	22	22	26	of 480)
MATH	19	47	22	22	24.5	530

The Career and Technical Education Pathway Admission Requirements

- Students must be a high school Junior or Senior. Ninth and tenth graders can be enrolled in Automotive Systems Technology, Industrial Systems Technology and Welding Technology.
- Students must have a minimum high school GPA of 3.0 (weighted) or have a recommendation from his/her high school principal.
- Students must meet all course prerequisites.

Checklist of Materials Needed to Process Application

Students will need to complete:

- [CCP Eligibility Form](#) (*Required each semester enrolled*)
- [CCP Registration Application](#) (*Required once for initial enrollment*)
- [HCC Application for Admission](#) (*Required once for initial enrollment*)
- *Placement Test Scores (Required once for initial enrollment)*
- *Copy of Social Security Card (Must be signed)*
- *High School Transcript (Final Official transcript needed if student is transferring after graduation)*
- *All signatures should be obtained before submission.*

The END of CCP

The following pages are Halifax Community College documents for Healthcare fields

MEDICAL LABORATORY TECHNOLOGY

Associate in Applied Science

A45420



Name:	
SID:	
Address	
City/ST/ZIP:	
Phone:	
E-mail:	

Developmental Courses (As Needed)

ACA 085	DRE 096	DRE 097	DRE 098	DMA 010	DMA 020	DMA 030	DMA 040	DMA 050	DMA 060	DMA 070	DMA 080

PLACEMENT TEST SCORES

ASSTCB:	COMPCB:	ACCCCB:	DMA 010:	DMA 020:	DMA 030:	DMA 040:	DMA 050:	DMA 060:	DMA 070:	DMA 080:

Fall I

Course	Course Title	Prerequisites	Corequisites	Credit	Class	Lab	Shp/Cli.	Sem Taken	Grade
BIO 168	Anatomy & Physiology I	DRE 098	None	4	3	3	0		
CHM 131 & 13	Introduction to Chemistry & Lab	DRE 098 & DMA 050	CHM 131 & CHM 131A	4	3	3	0		
ENG 111	Expository Writing	DRE098	None	3	3	0	0		
MAT 152	Statistical Methods I	DMA 050 & DRE 98	None	4	3	2	0		
MLT 110	Introduction to MLT	DRE 098 & DMA 050	None	3	2	3	0		
Semester Totals:				18	14	11	0		

Spring I

Course	Course Title	Prerequisites	Corequisites	Credit	Class	Lab	Shp/Cli.	Sem Taken	Grade
BIO 169	Anatomy & Physiology II	BIO 168	None	4	3	3	0		
BIO 175	General Microbiology	BIO 168	None	3	2	2	0		
CHM 132	Organic and Biochemistry	CHM 131	None	4	3	3	0		
ENG 112	Writing/Research in the Disciplines	ENG 111	None	3	3	0	0		
MLT 120	Hematology/Hemostasis I	MLT 110	None	4	3	3	0		
Semester Totals:				18	14	11	0		

Summer I

Course	Course Title	Prerequisites	Corequisites	Credit	Class	Lab	Shp/Cli.	Sem Taken	Grade
MLT 111	Urinalysis & Body Fluid	MLT 110	None	2	1	3	0		
MLT 130	Clinical Chemistry I	MLT 110	None	4	3	3	0		
Semester Totals:				6	4	6	0		

Fall II

Course	Course Title	Prerequisites	Corequisites	Credit	Class	Lab	Shp/Cli.	Sem Taken	Grade
MLT 125	Immunohematology	MLT 110	None	5	4	3	0		
MLT 141	General Clinical Microbiology	MLT 110 & BIO 175	None	3	2	2	0		
MLT 216	Professional Issues	MLT 110	None	1	0	2	0		
MLT 251	MLT Practicum I	MLT 110	None	1	0	0	3		
PSY 150	General Psychology	None	None	3	3	0	0		
Elective	*Humanities/Fine Arts	None	ENG 111	3	3	0	0		
Semester Totals:				16	12	7	3		

Spring II

Course	Course Title	Prerequisites	Corequisites	Credit	Class	Lab	Shp/Cli.	Sem Taken	Grade
MLT 253	MLT Practicum I	MLT 110	None	3	0	0	9		
MLT 254	MLT Practicum I	MLT 110	None	4	0	0	12		
MLT 263	MLT Practicum II	MLT 110	None	3	0	0	9		
MLT 273	MLT Practicum I	MLT 110	None	3	0	0	9		
Semester Totals:				13	0	0	39		

the following for Humanities Requirement:

ART 111	Art Appreciation	MUS 112	Introduction to Jazz
ENG 231	American Literature I		
ENG 232	American Literature II		
HUM 115	Critical Thinking		
MUS 110	Music Appreciation		



Associate Degree Nursing A45110 LPN TO RN Option



Name:	
SID:	
Address	
City/ST/ZIP:	
Phone:	
E-mail:	

Prior to Admission:

Course	Course Title	Prerequisites (Bold = State Pre-requisite)	Corequisites	Credit	Class	Lab	Shp/Cli.	Sem Taken	Grade
BIO 168	Anatomy & Physiology I	DRE 098	NONE	4	3	3	0		
BIO 169	Anatomy & Physiology II	BIO 168	NONE	4	3	3	0		
PSY 150	General Psychology	DRE 098	NONE	3	3	0	0		
ENG 111	Expository Writing	DRE 098	NONE	3	3	0	0		
Totals:				14	12	6	0		

Course	Course Title	Prerequisites (Bold = State Pre-requisite)	Corequisites	Credit	Class	Lab	Shp/Cli.	Sem Taken	Grade
NUR 214	Nursing Transition Concepts	Admission	NONE	4	3	0	3		
Semester Totals:				4	3	0	3		

Fall II

Course	Course Title	Prerequisites (Bold = State Pre-requisite)	Corequisites	Credit	Class	Lab	Shp/Cli.	Sem Taken	Grade
PSY 241	Developmental Psychology	PSY 150	NONE	3	3	0	0		
NUR 211	Family Care Concepts	NUR 214	NONE	5	3	0	6		
NUR 212	Health System Concepts	NUR 214	NONE	5	3	0	6		
Semester Totals:				13	9	0	12		

Spring II

Course	Course Title	Prerequisites (Bold = State Pre-requisite)	Corequisites	Credit	Class	Lab	Shp/Cli.	Sem Taken	Grade
	Humanities Elective	**SEE BELOW	**SEE BELOW	3	3	0	0		
EN G 114	Professional Research and Reporting	ENG 111	NONE	3	3	0	0		
NUR 213	Complex Health Concepts	NUR 111, NUR 112, NUR 212, NUR 114, NUR 113, NUR 211	NONE	10	4	3	15		

Semester Totals:	16	10	3	15
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***Humanities Electives - Choose one of the following for Humanities Requirement:

ART 111 Art Appreciation

MUS 110 Music Appreciation

HUM 115 Critical Thinking

MUS 112 Introduction to Jazz

PHLEBOTOMY TECHNOLOGY

Certificate

C45600



Name:	
SID:	
Address	
City/ST/ZIP:	
Phone:	
E-mail:	

Developmental Courses (As Needed)

ACA 085	DRE 096	DRE 097	DRE 098	DMA 010	DMA 020	DMA 030	DMA 040	DMA 050	DMA 060	DMA 070	DMA 080

PLACEMENT TEST SCORES

ASSTCB:	COMPCB:	ACCCCB:	DMA 010:	DMA 020:	DMA 030:	DMA 040:	DMA 050:	DMA 060:	DMA 070:	DMA 080:

Fall I

Course	Course Title	Prerequisites	Corequisites	Credit	Class	Lab	Shp/Cli.	Sem Taken	Grade
PBT 100	Phlebotomy Technology	None	None	6	5	2	0		
PBT 101	Phlebotomy Practicum	None	PBT 101	3	0	0	9		
PSY 118	Interpersonal Psychology	None	None	3	0	0	0		
Semester Totals:				12	5	2	9		



Practical Nursing Education D45660--Fall 2018



Name:	
SID:	
Address	
City/ST/ZIP:	
Phone:	
E-mail:	

Fall I

Course	Course Title	Prerequisites	Corequisites	Credit	Class	Lab	Shp/Cli.	Sem Taken	Grade
BIO 168	Anatomy & Physiology I	ENG 095, ENG 095A	NONE	4	3	3	0		
NUR 101	Practical Nursing I	Admission	NONE	11	7	6	6		
PSY 150	General Psychology	ENG 095, ENG 095A	NONE	3	3	0	0		
Semester Totals:				18	13	9	6		

Spring I

Course	Course Title	Prerequisites (Bold = State Pre-requisite)	Corequisites	Credit	Class	Lab	Shp/Cli.	Sem Taken	Grade
BIO 169	Anatomy & Physiology II	BIO 168	NONE	4	3	3	0		
ENG 111	Expository Writing	ENG 095, ENG 095A	NONE	3	3	0	0		
NUR 102	Practical Nursing II	NUR 101	NONE	12	8	0	12		
Semester Totals:				19	14	3	12		

Summer I

Course	Course Title	Prerequisites (Bold = State Pre-requisite)	Corequisites	Credit	Class	Lab	Shp/Cli.	Sem Taken	Grade
*CIS 113	Computer Basics	NONE	NONE	1	0	2	0		
NUR 103	Practical Nursing III	NUR 102	NONE	10	6	0	12		
Semester Totals:				11	6	2	12		

*CIS 110 or CIS 111 will meet this requirement (C or better) - course substitution form required



Associate Degree Nursing A45110 Fall 2018



Name:	
SID:	
Address	
City/ST/ZIP:	
Phone:	
E-mail:	

Fall I

Course	Course Title	Prerequisites (Bold = State Pre-requisite)	Corequisites	Credit	Class	Lab	Shp/Cli.	Sem Taken	Grade
BIO 168	Anatomy & Physiology I	DRE 098	NONE	4	3	3	0		
NUR 111	Introduction to Health Concepts	Admission	NONE	8	4	6	6		
PSY 150	General Psychology	DRE 098	NONE	3	3	0	0		
Semester Totals:				15	10	9	6		

Spring I

Course	Course Title	Prerequisites (Bold = State Pre-requisite)	Corequisites	Credit	Class	Lab	Shp/Cli.	Sem Taken	Grade
BIO 169	Anatomy & Physiology II	BIO 168	NONE	4	3	3	0		
NUR 112	Health-Illness Concepts	NUR 111	NONE	5	3	0	6		
NUR 113	Family Health Concepts	NUR 111, NUR 112	NONE	5	3	0	6		
PSY 241	Developmental Psychology	PSY 150	NONE	3	3	0	0		
Semester Totals:				17	12	3	12		

Summer I

Course	Course Title	Prerequisites (Bold = State Pre-requisite)	Corequisites	Credit	Class	Lab	Shp/Cli.	Sem Taken	Grade
NUR 114	Holistic Health Concepts	NUR 111, NUR 112, NUR 212	NONE	5	3	0	6		
Semester Totals:				5	3	0	6		

Fall II

Course	Course Title	Prerequisites (Bold = State Pre-requisite)	Corequisites	Credit	Class	Lab	Shp/Cli.	Sem Taken	Grade
ENG 111	Writing and Inquiry	DRE 098	NONE	3	3	0	0		
NUR 211	Health Care Concepts	NUR 111, NUR 112, NUR 113, NUR 114	NONE	5	3	0	6		
NUR 212	Health System Concepts	NUR 111, NUR 112, NUR 211, NUR 114, NUR 113	NONE	5	3	0	6		
Semester Totals:				13	9	0	12		

Spring II

Course	Course Title	Prerequisites (Bold = State Pre-requisite)	Corequisites	Credit	Class	Lab	Shp/Cli.	Sem Taken	Grade
ENG 114	Prof Research & Reporting	ENG 111	NONE	3	3	0	0		
	Humanities/Fine Arts Elective	*SEE BELOW	NONE	3	3	0	0		
NUR 213	Complex Health Concepts	NUR 111, NUR 112, NUR 212, NUR 114, NUR 113, NUR 211	NONE	10	4	3	15		
Semester Totals:				16	10	3	15		

Humanities/Fine Arts Electives - Choose one of the following:

ART 111	Art Appreciation	MUS 110	Music Appreciation
ART 114	Art History Survey I	MUS 112	Introduction to Jazz
ART 115	Art History Survey II	PHI 215	Philosophical Issues
HUM 115	Critical Thinking	PHI 240	Introduction to Ethics

*Check current HCC Catalog for current pre-requisites for each humanities/fine arts elective



Advisee: _____

ID# _____

Advisor _____

CURRICULUM TRACKING SHEET

FIRST YEAR - FALL SEMESTER

Course #	Course Title	Prerequisites:	Corequisites:	Credit	Lect.	Lab/Cl.	GRADE
BIO 168	Anatomy & Physiology I	DRE 98	None	4	3	3	_____
DEN 110	Orofacial Anatomy	Acceptance in DH	None	3	2	3	_____
DEN 111	Infection/Hazard Control	Acceptance in DH	None	2	2	0	_____
DEN 112	Dental Radiography	Acceptance in DH	None	3	2	3	_____
DEN 120	Dental Hygiene Preclinic Lecture	Acceptance in DH	DEN 121	2	2	0	_____
DEN 121	Dental Hygiene Preclinic Lab	Acceptance in DH	DEN 120	2	0	6	_____
Total Credit Hours:				16			

FIRST YEAR - SPRING SEMESTER

Course #	Course Title	Prerequisites:	Corequisites:	Credit	Lect.	Lab/Cl.	GRADE
CHM 130	Gen., Org., & Bio Chemistry	DMA 040 & 050, DRE 98	None	3	3	0	_____
BIO 169	Anatomy & Physiology II	BIO 168	None	4	3	3	_____
DEN 123	Nutrition/Dental Health	Acceptance in DH	None	2	2	0	_____
DEN 125	Dental Office Emergencies	Acceptance in DH	None	1	0	2	_____
DEN 130	Dental Hygiene Theory I	DEN 120	DEN 131	2	2	0	_____
DEN 131	Dental Hygiene Clinic I	DEN 121	DEN 130	3	0	9	_____
DEN 222	General and Oral Pathology	BIO 168, DEN 110, DEN 111		2	0	2	_____
Total Credit Hours:				17			

FIRST YEAR - SUMMER SEMESTER

Course #	Course Title	Prerequisites:	Corequisites:	Credit	Lect.	Lab/Cl.	GRADE
BIO 175	General Microbiology	BIO 111 or BIO 168	None	3	2	2	_____
ENG 111	Expository Writing	ENG 095, ENG 095A	None	3	3	0	_____
DEN 140	Dental Hygiene Theory II	DEN 130	DEN 141	1	1	0	_____
DEN 141	Dental Hygiene Clinic II	DEN 131	DEN 140	2	0	6	_____
Total Credit Hours:				9			

SECOND YEAR - FALL SEMESTER

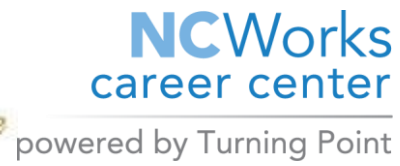
Course #	Course Title	Prerequisites:	Corequisites:	Credit	Lect.	Lab/Cl.	GRADE
SOC 240	Social Psychology	ENG 095, ENG 095A	None	3	3	0	_____
DEN 220	Dental Hygiene Theory III	DEN 140	DEN 221	2	2	0	_____
DEN 221	Dental Hygiene Clinic III	DEN 141	DEN 220	4	0	12	_____
DEN 124	Periodontology	DEN 110	None	2	2	0	_____
DEN 223	Dental Pharmacology	CHM 130, DEN 125	DEN 224	2	2	0	_____
DEN 224	Materials & Procedures	DEN 111	None	2	1	3	_____
Total Credit Hours:				15			

SECOND YEAR - SPRING SEMESTER

Course #	Course Title	Prerequisites:	Corequisites:	Credit	Lect.	Lab/Cl.	GRADE
*	Humanities/Fine Arts Elective	ENG 095, ENG 095A	None	3	3	0	_____
ENG 114	Prof. Research & Reporting	ENG 111	None	3	3	0	_____
DEN 230	Dental Hygiene Theory IV	DEN 220	DEN 231	1	1	0	_____
DEN 231	Dental Hygiene Clinic IV	DEN 221	DEN 230	4	0	12	_____
DEN 232	Community Dental Health	Enrollment in DH	None	3	2	3	_____
DEN 233	Professional Development	Enrollment in DH	None	2	2	0	_____
Total Credit Hours:				16			

TOTAL CREDIT HOURS = 73

Criteria 3



3. Collaboration - Date(s) of meetings with all partnering entities present to gather input and develop/finalize local pathways, and implementation plans (minimum of one face-to-face meeting required). Documentation of collaboration, i.e. agenda(s), sign-in sheets is required.

Provide meeting documentation below (expand this section to include additional meetings). Documentation may be attached. Team member representations must be clearly defined.

Meeting Date: [December 6, 2018](#) Location: [Halifax Community College](#)

List Names of Team Members Present

Community College –

[Kelly Eller, Nursing Program Director at HCC](#)

[Lonnie Barker, MLT Director at HCC](#)

[Alisha Hicks, Chairperson of school of Allied Health](#)

[Jeffery Fields, Vice President of Academic Affairs](#)

LEAs –

[Felicia Booker, CTE Coordinator at Roanoke Rapids High School](#)

[Tom Davis, CTE Director at Roanoke Rapids Graded School District](#)

[Invited Halifax, Northampton and Weldon schools' administrators, but unable to attend, so met with each individually at later date-see Feb. 5, 2019 CTE Advisory Meeting sign in sheet](#)

Workforce Development Boards –

[Michael Williams, Director at Turning Point WDB](#)

[Duna Dickinson, Outreach Coordinator at Turning Point WDB](#)

Health Care Employers –

[Michael Joyner, Administrative Director at Halifax Regional Medical Center](#)

[Kim Stallings, Administrator at Signature Healthcare](#)

[Kelly Vann, BOM at Hampton Manor](#)

[NCWorks Career Centers –invited but unable to attend, so information was shared at Feb. 27 meeting. See sign in sheet on Criteria 5.2](#)

Others (list agency/position) – [Kateisha Jones, Vocational Rehabilitation](#)

[Susan Simmons, Roanoke Valley Chamber of Commerce](#)

[Brandi Bragg, Career Pathways Facilitator for NENC](#)

[Faye Duffin, Consultant at Area L AHEC](#)

[Alice Shenall, Associate Director at Area L AHEC](#)

Roster from December 6, 2018 initial meeting

Local Health Care Career Pathway Certification Partnership Meeting

Thursday, December 6, 2018

2-4 pm

Halifax Community College Room 108

	Name	Title	Organization	Email Address
1	Kateisha Jones	Business Rel Rep	Voc Rehab	Kateisha.jones@dhhs.nc.gov
2	Susan Simmms	BEP Manager	Roanoke Valley Chamber	ssimmms@rvchamber.com
3	Kelly Eller	Nursing Program Director	HCC	keller834@halifaxcc.edu
4	Michael Soyner	Admin. Director	HRMC	msoyner@halifaxrmc.org
5	Lonnie Barker	MLT	HCC	lbarker729@halifaxcc.edu
6	Dana Dickerson	Outreach Coord.	TPWD/B	ddickerson@turningpointadbo.org
7	Felicia Booker	CTE Coordinator	RRHS	bookerf.rrhs@rrgsd.org
8	Thomas Davis	CTE Director	RRGS	davist.co@rrgsd.org
9	Kim Stallings	Administrative	SHC Roanoke Rapids	kstallings@shcs.com
10	Sheril Roberts	Assoc. Dean/Chair	HCC	sroberts@halifaxcc.edu
11	Allisha Hicks	Assoc. Dean/Chair	HCC	ahicks207@halifaxcc.edu
12	Kelly Vann	BDM	Hampton Manor	kamp.bdm@affinitylivinggroup.com
13	Brandi Brazo	Facilitator	Career Pathways	brandi.brazo@nccommunity.edu
14	Faye Duffin	Consultant	Area L. Ahec	fayeduffin@aol.com
15	Alice Schenall	Assoc Director	Area L AHEC	alice.schenall@arealahec.org
16	Jaffery Fields	VP Academic Affairs	HCC	jfields@halifaxcc.edu
17				

Local Health Care Pathway Certification Partnership Meeting

Thursday, December 6, 2018

2-4 pm

Halifax Community College Room 108

- 1. Welcome, Introductions, Overview**
- 2. Certification Criteria 2: Modified Local Pathways**
 - a. Halifax, Northampton, Roanoke Rapids, Weldon Schools and Halifax Community College
 - b. Discussion *who will gather and deliver the information by date*
 - c. Are the stackable credentials what the businesses need to hire?
- 3. Certification Criteria 4: Work-Based Learning**
 - a. Review list of employers offering work-based learning opportunities for Community College and NCWorks Career Center clients-
 - b. Review list of employers offering work-based learning opportunities for high school students- Susan Simmons
 - c. Discussion with employers. Each LEA has to recruit one employer
- 4. Certification Criteria 5: Career Awareness**
 - a. Review Career Development plans from LEAS, NCWorks Career Center and Community College
 - b. Review targeted certified pathway career awareness activities held and planned (both by individual agencies and collaborative elements)
 - c. Brainstorm with employers
- 5. Certification Criteria 6: Adult Learner Focus**
 - a. Review and vet status of adult pathways developed by HCC with TPWDB
 - b. Brainstorm strategies for increasing access to pathways by adults and other non-traditional students/clients
 - c. Brainstorm how to further increase coordination and collaboration between NCWorks Career Centers and Community College Adult Education Programs
- 6. Next Steps and who else needs to be a part of this work?**
 - a. Boys and Girls Club?
 - b. 4 H?

Roster and Agenda from January 10, 2019 meeting with Halifax Community College Leadership

Local Health Care Career Pathway Certification Partnership Meeting

Thursday, January 10, 2019

2-3 pm

Halifax Community College Room 201

	Name	Title	Organization	Email Address
1	Brandi Bragg	Career Pathways Facilitator	NENC	bbragg@nenc.com
2	Dana Dickinson	Outreach Coord.	TPWDB	ddickinson@turningpointwdb.org
3	Delisha A. Hight	Associate Dean of Curriculum	HCC	ahight@halifaxcc.edu
4	Victor J. Harris	Associate Dean of Curriculum	HCC	vmorris@halifaxcc.edu
5	Jennifer Jones	Director of CCEP	HCC	jones435@halifaxcc.edu

Agenda

Local Implementation of Healthcare Career Pathway

Halifax and Northampton Counties

Halifax Community College

Room 201

Thursday, Jan. 10th

2-3 pm

1. Welcome
2. Discussion of local implementation of Healthcare Career Pathway application
 - a. Criteria 2. Modified Local Pathway
 - b. Criteria 5.1 Career Awareness
 - c. Criteria 5.2 Certified Pathway Career Awareness
 - d. Criteria 6 Adult Learner Focus
 - e. Criteria 7 Evaluation (What does success look like in Halifax/NOCO)
3. Next steps

Roster and Agenda for Feb. 5, 2019 CTE Advisory Committee meeting

CTE Advisory Meeting

Name	Date	Signature
Angie Jenkins		Angie Jenkins
Jeffery Fields		Jeffery Fields
Allisha Hicks (HCC)	2/5/19	Allisha Hicks
Alfreda Smith		Alfreda Smith
Gale Lashley	2/5/19	Gale Lashley
Crystal Lyons	2/5/2019	Crystal Lyons
Frince Williams	2/5/2019	Frince Williams
Jan Tugwell	2/5/19	Jan Tugwell
Monica Smith-Woof	2/5/19	Monica Smith-Woof
Nathan Sidden	2-5-19	Nathan Sidden
Amy Draper	2-5-19	Amy Draper
Gail Powers	2.5.19	Gail Powers
Duna Dickinson	2-5-19	Duna Dickinson

Attached sign in sheet proves the following schools were in attendance of this meeting discussing Healthcare Career Pathways: Monica Smith-Woof, Superintendent at Northampton Schools (Angie Jenkins, Jan Tugwell and Amy Draper from CTE at Northampton), Jeffery Fields, VP of Academic Affairs at Halifax Community College, Allisha Hicks, Chair School of Allied Health at HCC, Gail Powers, Director of Secondary Education at Halifax County Schools and Alfreda Smith, CTE at Halifax County Schools. Businesses in attendance, Reser's (Crystal Lyons), Lowe's Regional Distribution (Nathan Sidden), Enviva (Gale Lashley). Workforce Development (Frince Williams and Duna Dickinson).

See Agenda BELOW

CTE Advisory Committee Meeting
Feb. 5, 2019
Halifax County Schools
11:30 am until 1 pm

1. Regional Job Fair (April 16th) (Frince & Duna)
2. Local Implementation Healthcare Pathway (Duna)
 - a. Give copies of ladders and brochures
 - a. Benefits schools by creating partnerships with businesses and other schools
Example: meetings with Scotland House, NOCO Nursing, Liberty Commons, and soon Enfield Oaks
 - b. Benefits business-gives them a relationship with schools to provide information on needed skills in their workforce. Gives them a vehicle to provide information on future skilled workforce needs.
Example: Scotland House talked about PCA and HCC will now teach
3. WorkReady Re-certifications (Duna)
 - a. for Halifax need 6 more improved NCRC. It is an issue with ACT and student id's. NCDPI has asked them to correct in their system.
 - B. Northampton needs 4 more improved NCRC, 33 more Transitioning NCRC and 7 more businesses to re-support.
4. RAMP Initiative (Angie)

Meetings to discuss Work Based Learning opportunities and other issues of Healthcare Career Pathways with Businesses

Meetings to discuss Healthcare Career Pathways with local healthcare employers were convened by WDB for HCC and school systems on the following days:

Jan. 16, 2019 Scotland Manor Meeting (forgot to have sign in sheet)

Jan. 23, 2019 Liberty Commons and Northampton Nursing (they signed support form below)

Feb. 19, 2019 Enfield Oaks (signed attendance sheet isbelow)

Feb. 19, 2019
Enfield Oaks Career Pathways

1. Kateisha Jones NC Vocational Rehabilitation
2. Austin Lablean, MPH LVHA
3. Jeff B. Baskin HCC
4. Alynda J. Smith Halifax County Schools
5. Trina Williams Turning Point WDB
6. Dana Dickinson TP WDB

Health Care Pathway

NCWorks Career Pathways Certification Application Signature Form

By signing this application, I am validating my organization's belief in the need for this career pathway and our support of its creation and certification. (Contact information including phone and email should be included for all signers).

Name Taejia Carelock

Name Deloris Roberson

Title Administrator

Title Administrator

Agency Liberty Commons

Agency Northampton Nursing

Signature Taejia Carelock

Signature Deloris Roberson

Phone 252-536-4817

Phone 252-534-0131

Email Tcarelock@Liberty-LC.com

Email nnp49-admin@north

Criteria 4

Career Pathway Local Implementation

Certification Program

For Halifax and Northampton Counties



4. Work-based Learning - On the regionally developed attached document **“Continuum of Key Work-Based Learning Components”** recruit and list local employers who will commit to one or more of the work-based experiences listed. **The minimum requirement for this criteria is at least five employers within the local partnership will commit to provide work-based learning opportunities in one or more of the components designated with an “*”.** Each LEA in the partnership will be responsible for recruiting at least one employer in meeting the required five employer minimum. You may use the attached continuum (or a chart created by the team) to list employer names, contact information, and approximate number of students affected by experience.

 X self-check indicates minimum criteria has been met

Criteria 4. Form

Northeast NC Career Pathways
Work-Based Learning for Halifax and Northampton County Healthcare Career Pathways

Business/Industry	Contact	H S	C C	WDB	Approx.# of individuals served annually	Job Shadowing if 15+ hours (HSA)	Internship unpaid	Internship Paid	Clinical Practicum	Work study	Apprenticeship
Halifax County Schools											
Halifax Regional Medical Center	Michael Joyner	X			3				X		
Roanoke Rapids Graded School District											
Signature Health Care	Chaquella Daughtry	X			0				X		
Halifax Emergency	Phil Ricks	X			3				X		
Northampton Emergency	Robert Carter	X			9				X		
Warren Rescue Squad	William Rudolph	X			0				X		
Halifax Community College											
UNC Nash	Rachel Sutton		X		3				X		
Halifax Regional Medical Center MLT	Wanda Catt		X		4				X		
Halifax Regional Medical Center-CNAII	Tasha Evans		X		10				X		
Maria Parham	Tammy Care		X		2				X		
VCU Community Hospital	Christina Duke		X		2				X		

Business/Industry	Contact	H S	CC	WDB	Approx.# of individuals served annually	Job Shadowing if 15+ hours (HSA)	Internship unpaid	Internship Paid	Clinical Practicum	Work study	Apprenticeship
Halifax Community College (Continued)											
Vidant Roanoke Chowan Hospital	Victoria Squire		X		5				X		
Vidant Edgecombe Hospital	New Female		X		2				X		
Boice Willis Clinic	Deborah Kinsley		X						X		
HCC Dental Clinic	Verna High		X		16				X		
Hampton Manor	Jeanette Toney		X		17				X		
Signature Healthcare	Chaquella Daughtry		X		18				X		

In the Roanoke Valley (Halifax and Northampton Counties) Chamber of Commerce, the Business Education Partnership has been in existence since 1996. Several Work Based Learning Programs are coordinated through the chamber for Halifax, Northampton, Roanoke Rapids and Weldon schools, as well as Halifax Community College. The programs include a Speakers List with local professionals agreeing to go into the classroom to talk about their careers, a youth leadership program for high school students, a job shadowing (1/2 day) program for eighth graders and a mock job interview program called Interview Days. The chamber works with its business members, local government, nonprofits and others to provide these opportunities.

In the 2018/2019 school year, 165 students participated in Job Shadowing. The students chose their occupation from a list of local careers and are placed for a half day shadow.

In Interview Days, mock job interviews were provided to 625 high school students. Local business people volunteer to provide the mock interviews.

In the youth leadership program, 50 high school students participated in 4 sessions. The first session is team building. The second includes tours of business and industry in the region. The third is a mock county commissioners meeting and tours of government offices and careers. The last session is a healthcare focus touring health care facilities and having healthcare workers explain their jobs, educational backgrounds, salaries and other aspects of their jobs. Tours of Halifax Community College healthcare labs, like nursing and dental hygiene completed the day.

Criteria 5

Career Pathway Local Implementation

Certification Program

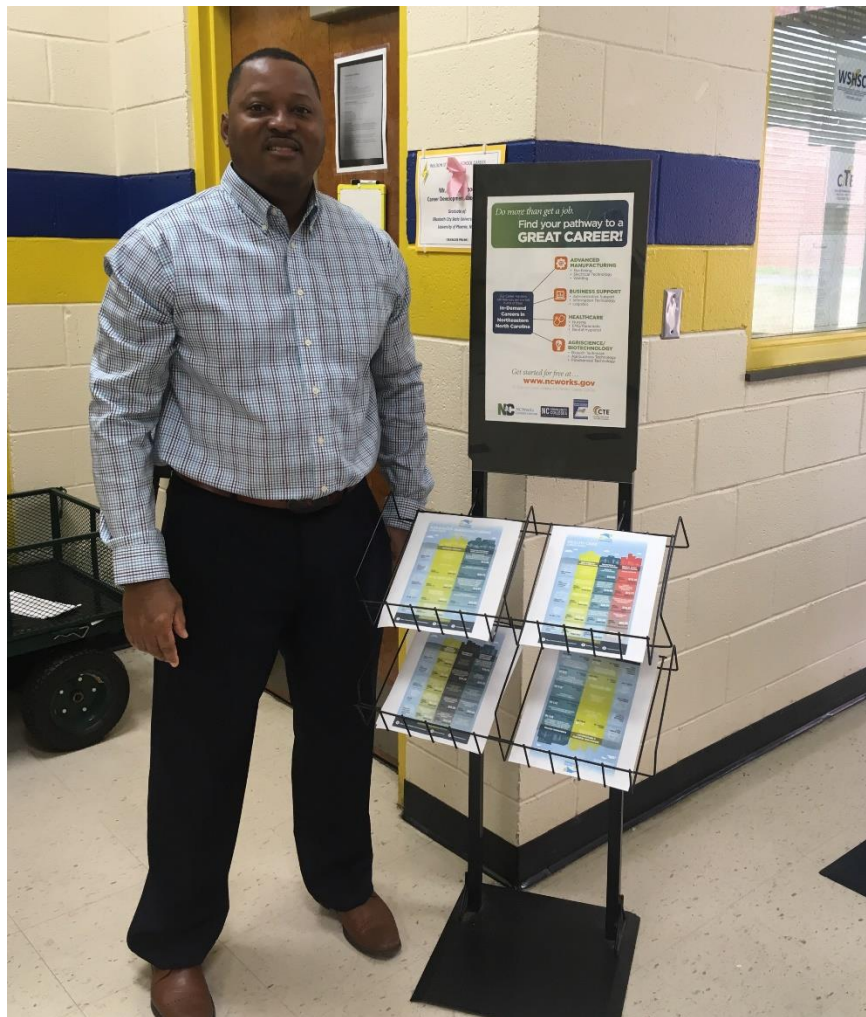
For Halifax and Northampton Counties



5.1 **Career Awareness** – Using the regionally developed **“Comprehensive Career Guidance and Counseling Planning Tools (Grades 6 – Adult)”** updated November 2015 as a guide, and the career counseling planning forms attached, design a local implementation plan for a balanced comprehensive middle school through adult career guidance system. Please specify grade levels, classes, or other means of delivery to explain the comprehensiveness of the plan.

 X self-check indicates minimum criteria has been met

After a Career Pathways presentation to Weldon City Schools, Darrick Wood, CDC shows off his Career Ladders display



SEE BELOW For More items

Northeastern NC Works Pathways Comprehensive Career Guidance and Counseling Local Implementation Planning Document Grades 6 – Adult

Criteria 5
Forms

	Self-Awareness	
Middle School	LEA code in parenthesis (1-Halifax; 2-Northampton; 3-Roanoke Rapids; 4-Weldon) 1. Investigate self-awareness activities in “Making Tracks” career magazine. (6-8) {1, 4} 2. Conduct role playing scenarios (e.g. personality type, values, conflict management/bullying) (6-8) {3,4} 3. Use the “Who Am I” lessons from the middle school career development course (8) {1, 2, 3, 4} 4. Have personal conversations with students to link academic and aptitude strengths and challenges with future career interests/goals (8) {1,2, 3, 4} 5. Administrate a learning style inventory (8) {1, 2, 3,4}	
High School	LEA code in parenthesis (1-Halifax; 2-Northampton; 3-Roanoke Rapids; 4-Weldon) 1. Use personality assessments and inventories to explore self-awareness (9-10) {3,4} 2. Use the interest inventory from the ACT PLAN assessment (10) {3,4} 3. Use the interest inventory from CFNC (9-12) {3,4} 4. Conduct role playing scenarios (e.g. personality type, values, conflict management/bullying, team building and reality check activities) (9-12) {2,3,4} 5. Use class meetings (where available) or other counseling sessions to emphasize the link between academic and aptitude strengths, and challenges with future career interests/goals (e.g. GPA) (9-12) {1, 2, 3,4} 6. Provide CTE specific training (clusters, poverty, curriculum, concentrator) for counselors and CDCs (9-12) {1, 2, 3, 4}	
Community College	CFNC interest inventories SuperStrong Interest ABLE CRC (Career Readiness Certification) scores NCDPI Career Cluster Manual Research Occupational Outlook Traitify	
WDB	Adults CRC NCWorks Self Assessments TABE ONET Activities HRD Classes	Non-adults CFNC interest inventories CRC scores ACT Interest inventory SAT scores NCWorks Self-assessment tools including Traitify ONET activities My Next Move TABE

	Career Awareness, Exploration, and Goal Setting	
Middle School	<p>LEA code in parenthesis (1-Halifax; 2-Northampton; 3-Roanoke Rapids; 4-Weldon)</p> <ol style="list-style-type: none"> 1. Hold a career fair (6-8) {1, 2, 4} 2. Encourage membership in CTSO's (6-8) {1, 3, 4} 3. Set up web based accounts (i.e. CFNC) (7-8) {1, 2,3,4} 4. Provide career based field trips/virtual field trips (7-8) {1, 2, 3, 4} 5. Invite business/industry guest speakers (7-8) {1, 2, 3, 4} 6. Initiate individual career development plans (8) {1, 2, 4} 7. Initiate High School CFNC Portfolio or Course Planner (cluster/course selection) (8) {1, 3, 4} 8. Conduct career counseling lessons (e.g. goal setting, importance of staying in school, links between course selections and career interest, etc.) {2, 3} 9. Explore careers through websites like Big Future and Career Cruising -F4K Virtual Job Shadowing.com. (8) {1, 2, 4} 10. Participate in shadowing experiences like Groundhog Shadowing or go to work for a day (8) {1, 2, 3, 4 } 	
High School	<p>LEA code in parenthesis (1-Halifax; 2-Northampton; 3-Roanoke Rapids; 4-Weldon)</p> <ol style="list-style-type: none"> 1. Visit all English classes (9-12) or other subjects in which the entire grade level can be exposed, and work with students on the following: update CFNC accounts; update career development plans; LSI update; take a career interest inventory; portfolio updates (e.g. awards, test scores, community service); and match "Career to College to Degrees" to Job Outlook (9-12) {1, 2, 3, 4} 2. Organize cluster based career fairs (9-12) {4} 3. Involve students in industry internships as well as community volunteering and service projects (9-12) {2,3, 4} 4. Organize virtual/face-to-face college tours (2yr/4yr) (9-12) {1, 2, 3,4} 5. Coordinate with local community college for college fair and college reps in classrooms (9-12) {1, 2, 3, 4} 6. Establish a career awareness Speakers Bureau (9-12) {1, 2, 3, 4} 7. Utilize O*Net (9-12) {1, 2, 3, 4} 8. Encourage membership in CTSO's (9-12) {1,2,3,4} 9. Provide virtual and face-to-face job shadowing opportunities (10-12) {1,3} 10. Begin college application process (11-12) {1,2,3,4,} 11. Host financial aid workshops (11-12) {1,2,3,4,} 	
Community College	<p>Utilization of career coaches are available</p> <p>Focus orientation activities to include career awareness, exploration and goal setting</p> <p>Open Communication and sharing (i.e. GRAD date; student career plans) between high school and community college counselors</p> <p>STEM Fair</p> <p>Campus Tours</p> <p>Structured one on one counseling focused on goal setting</p> <p>JLAC</p>	

Workforce Dev. Board	<p>Adults</p> <p>Job fairs Work mentoring through Title V program Utilize ONET activities Work First shadowing activities Utilization of community college instructors to hold workshops OJT NCWorks.gov research/activities Financial literacy workshops</p>	<p>Non-adults</p> <p>Industry shadowing Money management/budgeting workshops Company tours HRD Classes Entrepreneurship workshops</p>
High School Course Selection and Post-Secondary Planning		
Middle School	<p>LEA code in parenthesis (1-Halifax; 2-Northampton; 3-Roanoke Rapids; 4-Weldon)</p> <ol style="list-style-type: none"> 1. Link activities in the self-awareness and exploration sections above to H.S. and post-secondary planning (CFNC, job fairs/career expos, EXPLORE, etc.) (6-8) {2, 3, 4} 2. High school tours (8) {1, 2, 3, 4} 3. Initiate H.S. course selection work with Career Development Plan (8) {2,3,4} 4. Team Career Development Coordinators with counselors in conducting the H.S. course registration process (8) {2, 3, 4} 5. Assist in planning and encourage participation in high school orientations, parent nights, CTE displays, etc.) (8) {2, 3, 4} 	
High School	<p>LEA code in parenthesis (1-Halifax; 2-Northampton; 3-Roanoke Rapids; 4-Weldon)</p> <ol style="list-style-type: none"> 1. Use the “A Look at Me” lessons in the Career Management course (9-10) {1, 2, 3,4} 2. Develop and utilize career cluster commitment letters and contracts (9-10) {2} 3. Use PRE-ACT assessments and questionnaires in the planning process (10) {1, 2, 3, 4} 4. CDC and counselors work as a team to establish one-to-one guidance relationships with students-review and discuss post-secondary opportunities, ASVAB, PSAT, SAT, ASSET, Work Keys, ACT (9-12) {1, 2, 3, 4} 5. Use related tools in CFNC, Kuder and F4k (Career Cruising) (9-12) {2, 3,4} 6. Sponsor Lunch and Learn Lab and/or Power Lunches—focus on “soft” and “technical” skills (9-12) {2, 3, 4} 7. Organize Career Fairs, Curriculum Fairs, College Days and College Weeks (involving all teachers/ staff) (9-12) {2, 3, 4} 8. Expand certification programs (9-12) {1, 2, 3, 4} 9. Hold encouragement rallies (guest speakers, pep rallies) (9-12) {1, 2, 3, 4} 10. Develop strategies that encourage and recognize credentials (9-12) {1, 2,3, 4} 11. Expand job shadowing and internship programs (11-12) {1, 2, 3, 4} 12. Assist students with registering CRC credential (12) {1, 2,3, 4} 	

Community College	Individual counseling sessions Assignment of student advisors Articulated credit Credit for industry certifications earned while in H.S. Utilizing SAT/ACT and pre ACT scores	
Workforce Dev. Board	Adult Career fairs Mock Interviews Limited Work Experience	Non-adults Career fairs Curriculum fairs STEM fairs
	Personal/Employability Skills Development	
Middle School	LEA code in parenthesis (1-Halifax; 2-Northampton; 3-Roanoke Rapids; 4-Weldon) 1. Conduct ethics sessions (i.e. desired character traits, team building, problem solving, etc.) using role playing, simulations and guest speakers (6-8) {2, 4} 2. Prepare students for work based learning explorations (shadowing, lunch/learn, field trips, guest speakers) through role scenarios. (7-8) {1, 2, 3, 4}	

High School	<p>LEA code in parenthesis (1-Halifax; 2-Northampton; 3-Roanoke Rapids; 4-Weldon)</p> <ol style="list-style-type: none"> 1. Develop assessment rubrics to provide students feedback on “soft” skills related to assigned projects, presentations, mock interviews and work-based learning experiences (i.e. speaking, team work, pride in outcome, being prepared, punctuality, etc.) (9-12) {1, 2, 3, 4} 2. Encourage membership in CTSO’s (9-12) {1, 2, 3, 4} 3. Organize a school-wide or grade-level “Career Readiness” preparation experience where students come in professional dress, learn about careers, focus on soft skills, resume writing, job applications and interviewing skills. (9-12) {1, 2, 3, 4} 4. Provide mini lessons on workplace responsibility, e.g. on time, bring prepared, pride in outcome, etc. (9-12) {1, 2, 3, 4} 5. Utilize KeyTrain/Workkeys soft skills assessments, and NC-Net Employability Skills Resource Tool Kit (free) (9-12) {1, 2, 3, 4} 6. Provide workshops/sessions on job readiness and “soft” skills, e.g. resume writing, cover letters, mock job interviews, workplace ethics scenarios. (11-12) {1, 2, 3, 4} 7. Require students to make professional presentations, e.g. Graduation Projects (11-12) {1, 2,3, 4} 8. Involve students in industry internships as well as community volunteering and service projects. (11-12) {1,2,3,4} 9. Utilize the Working Smart, Conover Workplace Readiness, Today’s Class Soft Skills, and/or CFNC curriculum. (11-12) {1, 2, 3, 4} 	
Community College	<p>HRD soft skills curriculum JLAC (Juniors Learning About Careers) ACA Soft Skills curriculum Service projects</p>	
Workforce Dev. Board	<p>Adult</p> <p>Resume Writing/Interview Skills TABE NC Works Assessments CRC</p>	<p>Non-adult</p> <p>Job Shadows “Working Smart” curriculum Work Experiences (job shadows, etc.)</p>

5.2 Certified Pathway Career Awareness – Each of the local educational and training partners will document at least one health care career awareness activity that was implemented over the past twelve months.

☒ LEA and/or school, describe health care career awareness activity or activities –

Halifax Co. Schools had a representative from Wal-green to come and speak about the importance of the flu shot and give the flu shot to staff members if required.

Weldon project with guest judges on health care careers.

2 semester long high school credits in 9,10,11 grades. The courses are 1.) Intro to Healthcare Career and 2.) Physiology and Anatomy class.

Northampton Co. Schools is currently not offering healthcare courses due to a loss of teacher. However, the goal is to build the CCP healthcare offerings, to overcome that barrier.

Roanoke Rapids Graded Schools provided- Community Awareness - Heart Health - BBQ chicken plate sale, 5K - had heart facts along race trail, Red Out Basketball game, Instagram page with heart health facts, stress painting day, google survey about heart health for high school students, Heart health pledge day

Leukemia awareness - pumpkin carving with leukemia discussed, book-a-thon with 3rd graders at Manning and Belmont, Pennies for patients with high school students, Orange Out basketball game

Inclusion with the Life Skills class - field day, cast party for their play, painting project with all Life Skills class in district

Health Education - Hand hygiene with 1st grade at Manning

☒ Community College, describe health care career awareness activity or activities – A series of 5 information sessions were provided to students and parents starting in the fall and ran through January 2019. At these sessions, HCC staff talked about nursing programs and what student life is like. These sessions were offered on different days and times to try to reach the diverse community needs. The sessions ended at the time of registration for the nursing school.

Strong nursing advisory committee have been strengthened with a new attitude. They are marketing the programs by word of mouth. As a result, the number of nursing students has greatly increased.

Redesigned rack cards have been developed which will be used on social media and in designated community gathering places. Videos are being developed to post on social media and websites and will include highlighting nontraditional students.

Changes to the website have been made, include highlighting the healthcare careers first and then the explaining the pathway to reach the career.

☐ WDB, describe health care career activity or activities-

Career Pathways training provided to Halifax, Northampton, Roanoke Rapids and Weldon schools as well as Halifax Community College instructors and students. Training included Traitify, Reality Check, Star Jobs and NCWorks. (Nov. 2018-Feb. 2019)

Lead role taken to coordinate job fair for students and adults offering healthcare employers to be involved. (March and April 2019)

☒ NCWorks Career Pathways Manager/Champion, evidence promotion of pathway to center staff-

Training completed on Feb. 27, 2019 on local implementation of healthcare career pathways certification. See sign in sheet below.

Turning Point Workforce Development Board



Wednesday, February 27, 2019

NCWorks Career Center, Roanoke Rapids

Training on Local Implementation of Healthcare Career Pathways

Name	Signature
1 Taylor Hawkins	Taylor Hawkins
2 Tameka Peoples	Tameka Peoples
3 Gonzata Pulley	Gonzata Pulley
4 Rose Maffey	Rose Maffey
5 Cindy Powell	Cindy Powell
6 Susan Phipps	Susan Phipps
7 Nick Carlson	Nick Carlson
8 Linda Smith	Linda Smith
9	

Agenda
Local Implementation of Healthcare Career Pathways
Halifax and Northampton Counties
February 27, 2019
NCWorks Career Center
406 Premier Blvd., Roanoke Rapids

1. Welcome
2. Regionally certified vs. local implementation
3. What was accomplished in the Northeastern Zone
100+ employers, 22 LEAs, 9 Community Colleges, 3 Universities, 3 WDB, 11 NCWorks Centers
4. Local Implementation includes
 - a. COA, Pitt for Healthcare
 - b. Nash for Adv. Mfg.
5. Resources
 - a. Traitify
 - b. Career Ladders and brochures
 - c. Website
 - d. GADJ
 - e. Navigator
 - f. Aunt Bertha
6. Questions

Halifax Community College and NCWorks meet every two months to share updates about each organizations activities and how they affect each other and each other's participants. See below for minutes from the most recent meetings.

NC WORKS/HCC COLLABORATIVE COMMITTEE MEETING MINUTES

March 20, 2019

The Collaborative Committee meeting with NC Works and the Halifax Community College (HCC) Literacy Department was held March 20, 2019 at approximately 9:30 am in room 504 of the Newbern Education Center. In attendance were Ms. Friedia Webb and Ms. Rose Motely of NC Works, Ms. Duna Dickinson, NC Works Outreach Coordinator, Dr. Tamba Thompson, Ms. Laura Zollicoffer, Ms. Tracie Buffaloe, Ms. Tiffany Hale and Mr. Joe Johnston of the HCC Literacy Department.

Mr. Johnston opened the meeting by welcoming everyone and thanking all for attending the meeting. Minutes from the February 21, 2019 meeting were offered for comments, revisions or additions. Revisions were requested and the minutes will be revised to include changes.

Ms. Duna Dickinson offered the following items for discussion and/or informational purposes:

- Offer "Tratify" to Literacy Dept. students. Ms. Dickinson and Dr. Thompson will set a date for this presentation.
- Promote career pathways with the HCC Literacy students. There is currently a need for Advanced Manufacturing employees.

Ms. Tiffany Hale offered the following items for discussion and/or informational purposes:

- HCC is partnering with the Roanoke Valley Convention and Visitors Bureau Economic Development Board to offer training in customer service relations.
- Computer class are continuing.
- Regular HRD classes are continuing in the HCC service areas.

Ms. Tracie Buffaloe offered the following items for discussion and/or informational purposes:

- No new student orientation will be offered in May and June. Students that are interested in attending the learning lab should contact Ms. Buffaloe to schedule an individual orientation meeting.
- New 11/12 TABE testing material will be used at the beginning of the new program year (July, 2019).
- Testing for NC Works will continue with 9/10 material until July, 2019. (NC Works will continue their testing with 9/10 material and change to 11/12 at a later date.)

Dr. Thompson offered the following items for discussion and/or informational purposes:

- The discussion and review of the Adult Education Family Literacy Act (AEFLA) Competitive Grant continued. The continuation of measurable skills gains is needed in order to upgrade the grant's funding in the future.

Criteria 6

Career Pathway Local Implementation

Certification Program

For Halifax and Northampton Counties



NCWorks
career center

powered by Turning Point



6. **Adult Learner Focus** – (a WDB led implementation initiative focused on unemployed, underemployed and incumbent workers)

check when each of the following indicators has been met

 X all of the NCWorks Center counselors and advisors have been trained in the Northeast regional approach to career pathways (attach certification signed by Center Manager).

Certification letter for NCWorks Career Centers

The staff of Roanoke Rapids NCWorks Career Center have received training regarding careers, salaries, etc. in the healthcare pathway and are knowledgeable. Staff use this information in their day-to-day career advising.

Please list names/titles of Staff members who have been trained:

Taylor Hawkins, Center Manager
Linda Smith, Operations Manager
Cindy Powell, Career Advisor II
Nicholas Carlson, Career Advisor
Tameka Peoples, Career Advisor
Sandra Wood, Career Advisor
Fredia Webb, Career Advisor
Gladys Askew, Career Advisor
Gonzata Pulley, Career Advisor
Rose Motley, Career Advisor

Please list dates of training, topics and presenters:

Date: 11/30/17

Topics: Career Pathways Tool Kit, Career Ladder

Presenter: Brandi Bragg

Center Manager Signature



Date: 3/18/19



Organization: NC Works/Halifax-^{for}Northampton Date: 10-18-18

[illegible]

__X__ targeted marketing materials that feature local health care careers and educational opportunities have been developed and are being used in the counseling/advising process (attach samples of the marketing materials) See [pages 48- 55 of this application](#)

__X__ a pathway has been developed and published in collaboration with the community college partners specifically for adult learners that clearly lays out pathway entry options and directions for 1) enrolling in NCWorks Online, 2) how to contact the local NCWorks Center for additional services and 3) setting up a CFNC account.

COMMUNITY COLLEGE LINKS

Halifax Community College
www.halifaxcc.edu • (252) 536-2551

Nash Community College
www.nashcc.edu • (252) 443-4011

Edgecombe Community College
www.edgecombe.edu • (252) 823-5166

Wilson Community College
www.wilsoncc.edu • (252) 291-1195

With the training and education from Northeast NC Pathways partners, you can start a high demand, sustainable wage Healthcare career with any of the following employers right here in Eastern North Carolina.

HALIFAX REGIONAL
Patients First.

NASH
UNC HEALTH CARE

WILSON
MEDICAL CENTER
A Duke LifePoint Hospital

Plus many Nursing Homes & Assisted Living facilities, Home Health Care agencies and Dental Offices!

NCWorks career center
LOCATIONS AND CONTACTS

EDGECOMBE & NASH COUNTY
NCWorks Career Center
110 Fountain Park Drive
Suite A2
Battleboro, NC 27809
Phone: (252) 977-3306

HALIFAX & NORTHAMPTON COUNTY
NCWorks Career Center
1620 E. 10th Street
Roanoke Rapids, NC 27870
Phone: (252) 537-4188

WILSON COUNTY
NCWorks Career Center
302 Tarboro Street West
Wilson, NC 27893
Phone: 252-234-1129

americanjobcenter
EQUAL OPPORTUNITY EMPLOYER/PROGRAM.
AUXILIARY AIDS AVAILABLE UPON REQUEST.

NORTH EAST NC Career Pathways

YOUR CAREER IN Healthcare BEGINS HERE!

Healthcare Careers

Healthcare is becoming one of the largest and fastest growing industries in North Carolina and the United States. As the population ages there is an increasing need for good, qualified healthcare professionals. Advances in healthcare technology make the field even broader.

Northeastern North Carolina has consistently been a leader within the state for certifying pathways, the second of which was healthcare.

Through meetings between educators, workforce development professionals and industry employers, healthcare pathways for students and displaced adults have been identified and clarified.

Let us help you find
your pathway to
success!



Required Skills

Jobs in the healthcare sector require a complete understanding and mastery of a variety of skill sets, including:



Math, Reading & Communication

The essentials for understanding complex steps for healthcare systems, and comprehending safety standards.



Health Science

Study, research, and learn how to improve health, cure diseases, and understand how humans function.



Emergency Medical Technology

Knowledge of devices and procedures needed in emergency situations, traumatic injuries and accident scenes.



Biomedical Sciences

Combines the fields of biology and medicine in order to focus on the health of humans.



Accounting & Microsoft Office

Commonly used methods and software recommended for medical office administration.

Financial Assistance is Available!

You may qualify for free assistance with tuition, books, travel expenses, childcare, test fees, and supplies. Please contact your local NCWorks Career Center for more information.

Training Programs

Your NCWorks Career Center can assist you with more information on the following Healthcare related training programs:

- Nursing
- Phlebotomy
- Medical Assistant/Caregiver
- Pharmacy Technician
- Certified Nursing Assistant
- EKG Technician
- Dialysis Technician
- Medical Billing & Coding
- Dietary Management
- Home Health Aide

PREPARE FOR CAREERS SUCH AS:

Dental Assistant
Optician
Sonographer
Chiropractor
Medical Assistant
Medical Insurance
Forensic Scientist
Massage Therapist
Pharmacy Tech
EMT/Paramedic
Dietitian

Medical Billing
Clinical Technician
Microbiologist
Medical Assistant
Dental Hygienist
Radiologic Technologist
Veterinarian
Records Management
Process Engineer
Nanotechnology Specialist

*The future is bright in the healthcare field, and getting started is easy. **Contact us for more info!***

Brochures to promote Healthcare Careers in Halifax and Northampton Counties:

**NEW! CNA TRAINING IN
SCOTLAND NECK, NC**

LOCATED AT:

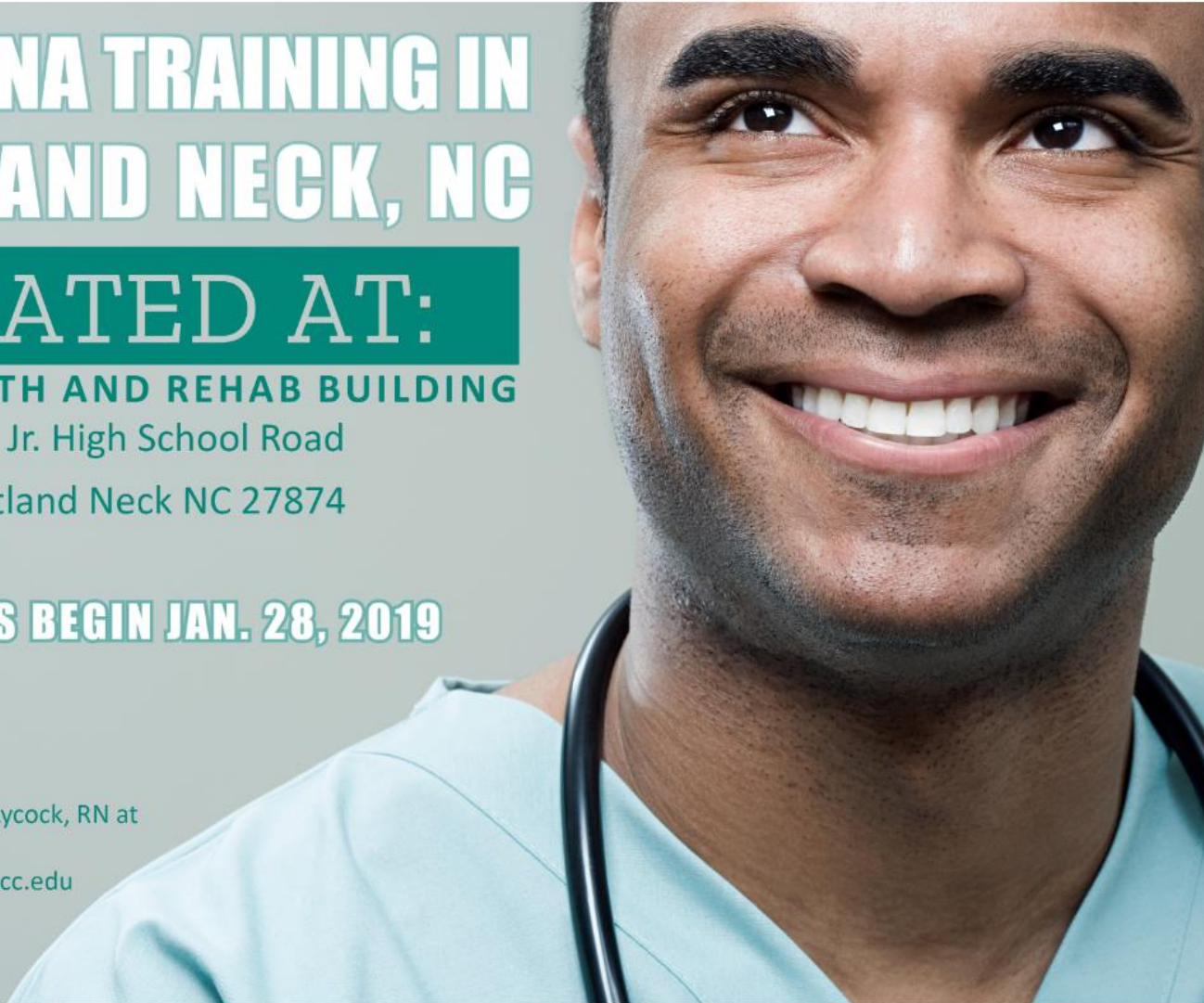
BRYAN HEALTH AND REHAB BUILDING

921 Jr. High School Road

Scotland Neck NC 27874

CLASSES BEGIN JAN. 28, 2019

For more information,
Please contact Sheila Aycock, RN at
252-578-4348
or saycock354@halifaxcc.edu

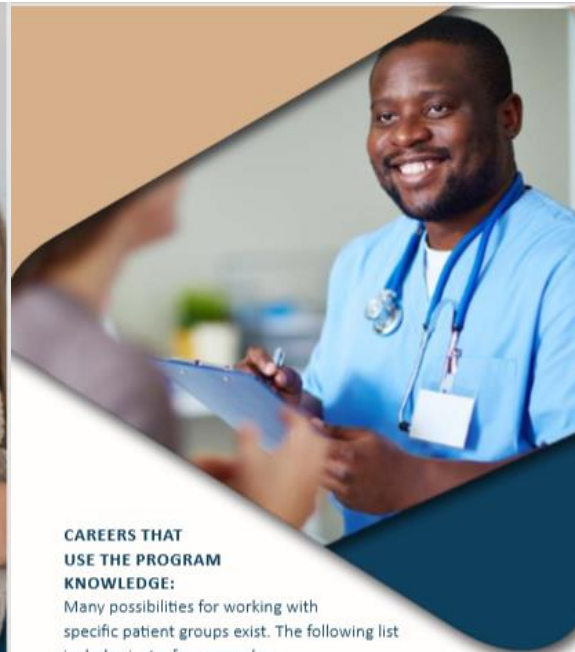




NURSING

HALIFAX COMMUNITY COLLEGE

- *Registered nurses (RNs) provide and coordinate patient care, educate patients and the public about various health conditions, and provide advice and emotional support to patients and their family members. Most registered nurses work as part of a team with physicians and other healthcare specialists.*
(bls.gov)



CAREERS THAT USE THE PROGRAM KNOWLEDGE:

Many possibilities for working with specific patient groups exist. The following list includes just a few examples:

Cardiovascular nurses, Critical care nurses, Genetics nurses, Neonatology nurses, Public health nurses, and Rehabilitation nurses (bls.gov).

Salary Information for the field: In May 2017, the median annual wages for registered nurses in the top industries in which they worked were as follows:

Government	\$75,900
Hospitals; state, local, and private	\$72,070
Ambulatory healthcare services	\$66,300
Nursing and residential care facilities	\$62,320
Educational services; state, local, and private	\$60,300
(bls.gov)	

Student Success:

Tiera Harris graduated from the HCC School of Nursing in 2017. After graduating, she began a full-time position as a nurse for Halifax Regional Medical Center. In 2018, she was accepted into the Bachelor of Science in Nursing program at East Carolina University.



MEDICAL OFFICE ADMINISTRATION

HALIFAX COMMUNITY COLLEGE

OFFICE ADMINISTRATION

► Medical office assistants, sometimes called medical administrative assistants, handle clerical tasks in a doctor's office, clinic or other medical facility (healthcarecolleges.com). Secretaries and administrative assistants perform routine clerical and administrative duties. They organize files, prepare documents, schedule appointments, and support other staff (bls.gov).



CAREERS THAT USE THE PROGRAM KNOWLEDGE:

Medical Office Administration: Medical Coding and Billing Technician, Finance Specialist, Front Office Specialist, and Data Specialist.

Office Administration: Office Administrator, Office Assistant, Receptionist, Office Software Specialist, Microsoft Office Specialist, Secretary, and Administrative Assistant.

Salary Information for the field: Medical Office Administration: The BLS indicates that employment of medical assistants as a group is expected to grow by 31 percent nationally between 2010 and 2020. This growth rate is considered much faster than the average for all occupations (bls.gov/ooh, 2012). The BLS reports that the median national annual wage for medical assistants was \$29,370 in May 2012, with the highest 10 percent earning more than \$41,570 and the lowest 10 percent earning less than \$21,080 (bls.gov/oes, 2103). Earnings can vary based on education, training, location and other factors (www.healthcarecolleges.com).

Office Administration: The median annual wage for secretaries and administrative assistants was \$37,870 in May 2017. The median wage is the wage at which half the workers in an occupation earned more than that amount and half earned less. The lowest 10 percent earned less than \$23,650, and the highest 10 percent earned more than \$62,870. (bls.gov)



PHLEBOTOMY

HALIFAX COMMUNITY COLLEGE

- A phlebotomist is a key player on the healthcare team that is trained to collect and deliver blood samples to the laboratory for testing. In addition the phlebotomist is the face of the laboratory and must provide exceptional customer service to numerous patients while working in a fast pace environment.



CAREERS THAT USE THE PROGRAM KNOWLEDGE:

- o Hospitals
- o Blood Donor Centers
- o Physician's offices
- o Veterinary clinics
- o State and Federal Agencies and Armed Forces

Salary information for the field: Staff PBTs are paid an average hourly wage of \$15.86 (\$D, \$3.82; Figure 4). Results indicate that academic hospitals with over 500 beds pay the highest hourly wage, at \$16.64, and that academic hospitals with fewer than 100 beds pay the lowest hourly wage, at \$14.67 (Figure 19). Source The American Society for Clinical Pathology's 2017 Wage Survey of Medical Laboratories in the United States Edna Garcia, MPH Iman Kundu, MPH Karen Fong.

The median annual wage for phlebotomists was \$33,670 in May 2017.

The median wage is the wage at which half the workers in an occupation earned more than that amount and half earned less. The lowest 10 percent earned less than \$24,250, and the highest 10 percent earned more than \$48,030. Source: U.S. Bureau of Labor Statistics, Occupational Employment Statistics.



MEDICAL LABORATORY TECHNOLOGY

HALIFAX COMMUNITY COLLEGE

► The MLT curriculum prepares individuals to perform clinical laboratory procedures in chemistry, hematology, microbiology, and immunohematology that will be used in the maintenance of health, diagnosis and treatment of many diseases.



CAREERS THAT USE THE PROGRAM KNOWLEDGE:

- o Hospitals
- o Physician's offices
- o Veterinary clinics
- o State and Federal Agencies and Armed Forces

Salary Information for the field: The median annual wage for medical and clinical laboratory technologists and technicians was \$51,770 in May 2017.

The median wage is the wage at which half the workers in an occupation earned more than that amount and half earned less. The lowest 10 percent earned less than \$29,640, and the highest 10 percent earned more than \$79,530.

Source: U.S. Bureau of Labor Statistics, Occupational Employment Statistics.

Student Success:

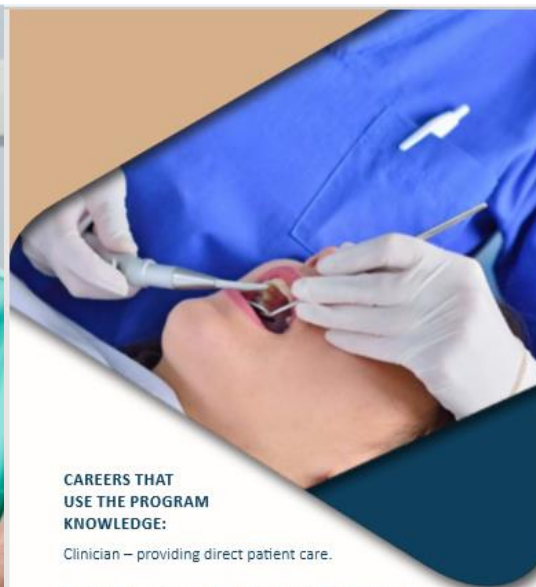
Teneisha Silver is a 2015 graduate of HCC's MLT program. After working in her field for three years, Ms. Silver has been accepted into the Clinical Laboratory Sciences at Winston Salem State University.

100 College Drive • P.O. Drawer 809 • Weldon, NC 27890 • 252.536.2551
www.halifaxcc.edu

DENTAL HYGIENE

HALIFAX COMMUNITY COLLEGE

► *The term dental hygiene care denotes all integrated preventative, educational, and treatment services administered for a patient by a dental hygienist. The term is parallel to the commonly used term "dental care" which refers to the services provided by the dentist (Wilkins Text 12th edition, pg 4).*



CAREERS THAT USE THE PROGRAM KNOWLEDGE:

Clinician – providing direct patient care.

Corporate – product sales and research, educator or administrator.

Public Health – Clinician in community clinics, government health service, school sealant programs, oral health program administrator.

Researcher – conduct studies in the University setting, corporate, or government agencies.

Educator – Dental Hygiene program clinical or classroom instructor.

Administrator – Program director in clinical, educational or corporate settings.

Entrepreneur – Practice management or product development, consulting, independent clinical practice, professional speaker or writer (Wilkins Text 12th edition, pg 8).

Salary Information for the field: In North Carolina, dental hygienists earn an average of \$33 an hour.

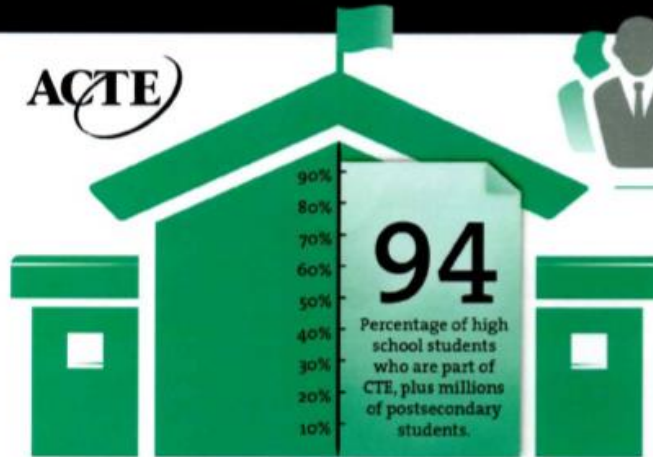
Student Success:

Rae Elliott is a 2014 graduate of the HCC Dental Hygiene program. After graduation, Ms. Elliott gained employment with the NC Department of Health and Human Services as a Public Health Dental Hygienist.

What is Career and Technical Education?



Fulfills employer needs that are **High** skill wage demand



Includes high schools, career centers, community and technical colleges, four-year universities and more.



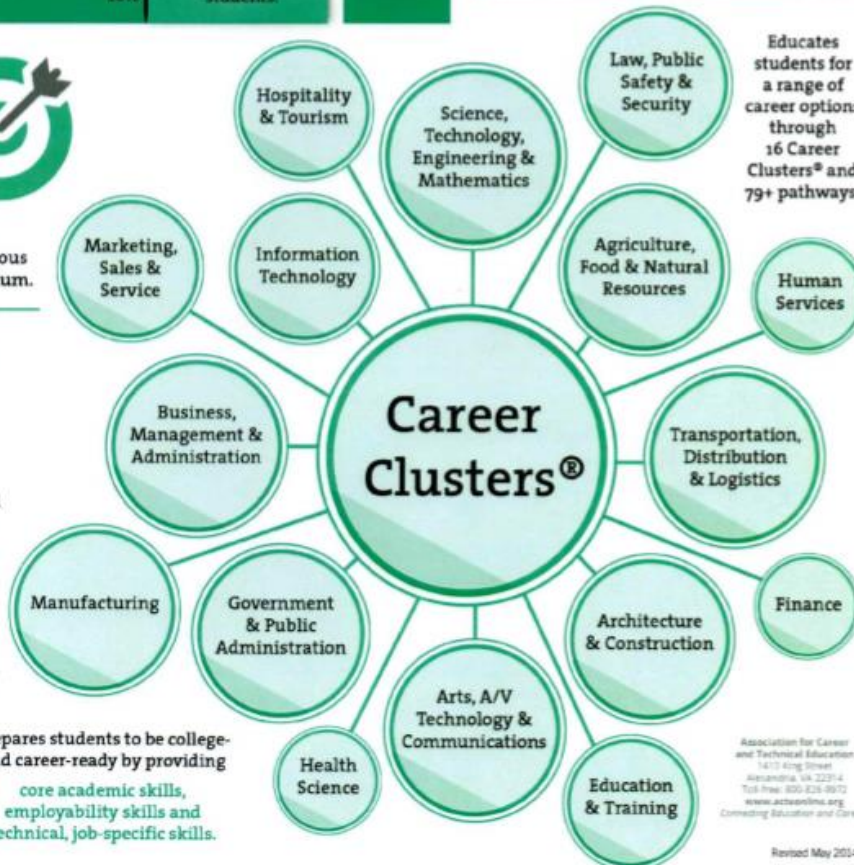
Integrates with academics in a rigorous and relevant curriculum.



Features high school and postsecondary partnerships, enabling clear pathways to certifications and degrees.



Prepares students to be college- and career-ready by providing core academic skills, employability skills and technical, job-specific skills.



Educates students for a range of career options through 16 Career Clusters® and 79+ pathways.

Association for Career and Technical Education
1417 King Street
Alexandria, VA 22314
Toll Free: 800-828-0872
www.acteonline.org
Connecting Education and Careers

Revised May 2014



HEALTH CARE CAREER PATHS

	BIOTECHNOLOGY RESEARCH & DEVELOPMENT	THERAPEUTIC & DIAGNOSTIC SERVICES	MEDICAL OFFICE ADMINISTRATION
HIGH SCHOOL OR GED	NO HIGH-GROWTH JOBS AT THE HIGH SCHOOL LEVEL IN THIS PATHWAY	ORDERLIES, HOME HEALTH AIDES ANNUAL OPENINGS: 590 \$10.01 HOURLY RATE	MEDICAL SECRETARY ANNUAL OPENINGS: 94 \$15.10 HOURLY RATE
FULL CERTIFICATE OR DIPLOMA (1-2 YRS)	MEDICAL / CLINICAL LAB TECHNOLOGISTS, PHARMACY TECHS, PHARMACY AIDES ANNUAL OPENINGS: 119 \$17.58 HOURLY RATE	PARAMEDICS, NURSING ASSISTANTS, MASSAGE THERAPISTS, DENTAL & MEDICAL ASSISTANTS ANNUAL OPENINGS: 1098 \$15.84 HOURLY RATE	MEDICAL TRANSCRIPTIONISTS, MEDICAL RECORDS TECHNICIAN ANNUAL OPENINGS: 26 \$16.71 HOURLY RATE
ASSOCIATE DEGREE (2 YRS)	MEDICAL AND CLINICAL LABORATORY TECHNICIANS ANNUAL OPENINGS: 28 \$18.52 HOURLY RATE	REGISTERED NURSES, DENTAL HYGIENISTS, THERAPY ASSISTANTS, MEDICAL SONOGRAPHERS, RESPIRATORY THERAPISTS ANNUAL OPENINGS: 689 \$26.67 HOURLY RATE	ADVANCED MEDICAL CODING, HEALTHCARE BUSINESS INFORMATIONS ANNUAL OPENINGS: 24 \$16.87 HOURLY RATE
BA/BS (4 YRS)	BIOCHEMISTS AND BIOPHYSICISTS, FORENSIC SCIENCE TECHNICIANS ANNUAL OPENINGS: 63 \$32.32 HOURLY RATE	DIETITIANS / NUTRITIONISTS, PHYSICAL THERAPISTS, OCCUPATIONAL THERAPISTS ANNUAL OPENINGS: 55 \$35.92 HOURLY RATE	HEALTH SERVICES MANAGER ANNUAL OPENINGS: 32 \$52.25 HOURLY RATE
MASTER'S/ DOCTORAL PROFESSIONAL DEGREE	BIOCHEMISTS AND BIOPHYSICISTS, FORENSIC SCIENCE TECHNICIANS ANNUAL OPENINGS: 63 \$32.32 HOURLY RATE	PHYSICIAN ASSISTANTS DIETITIANS / NUTRITIONISTS, PHYSICAL THERAPISTS, OCCUPATIONAL THERAPISTS ANNUAL OPENINGS: 78 \$39.96 HOURLY RATE	NO HIGH-GROWTH JOBS AT THE MASTER'S/ DOCTORATE LEVEL IN THIS PATHWAY

EMSI 2018 1st quarter data and nccareerpathways.gov



<https://www.facebook.com/nencpathways/>



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Criteria 7

Career Pathway Local Implementation

Certification Program

For Halifax and Northampton Counties



7. Evaluation – The LEAs, Community College and Workforce Development Board agree to track and turn in the health care metrics data sets (first collected in 2013-14) as prescribed by the regional pathway partnership

Check indicates the agreement to provide the prescribed data

__X__ LEAs

 X Community College

 X WDB