**Business Support Services Strategic Planning Subcommittees**

**Exhibit C**

**Criterion 2**

**April 5, April 26, and May 3, 2017**

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|  | **Employer Engagement** | **Career Development** | **Skill Development** |
| Leaders | Emily Nicholson and Rachel Bridgers | Jean Taylor and Wil van der Meulen | Christy Harris and Dr. Deryl Davis-Fulmer |
| Goals | Increased employer engagement resulting in improving the quality and quantity of work-based learning opportunities for more students | A defined comprehensive career development system that features employer engagement | Grades 9-14 pathways that feature high quality sequenced courses, college promise opportunities, stackable credentials, and work-based learning opportunities |
| Pathway review/input | Pathway review and input -- From your committee’s perspective, critique the draft pathway templates | Pathway review and input --From your committee’s perspective, critique the draft pathway templates | Pathway review and input -- From your committee’s perspective, critique the draft pathway templates |
| Committee specific topics | Identify the job categories that best describe the high demand business support services careers available in Northeastern NC  Identify high priority technical skills for each of the sub-pathways  Identify the three to five highest priority “soft skills” for each of the sub-pathways  Identify the industry credentials that best support each of the sub-pathways  Identify ways of initiating and expanding work-based learning opportunities for students in each of the sub-pathways | Review and edit career guidance and counseling best practices  Determine the correlation between CFNC, *Career Coach*, and NCWorks career guidance software and investigate how these tools can be integrated as a seamless comprehensive career guidance delivery model to support career pathways  Identify clubs, organizations and career guidance activities to include on the pathway templates that specifically align with the Business Support Service pathways  Identify various scheduling and delivery models for implementing a “soft skills” development program  Develop a list of client friendly strategies/best practices to promote regional pathways in the NCWorks Career Centers  Develop a list of recommendations for career guidance professional development for the next two years | Determine how many sub-pathways will be developed to cover the range of careers identified as priorities for this business sector  Develop Business Support Services secondary/ postsecondary pathway templates that address the elements listed in the goals section above  Identify needed high school/community college articulation agreements needed to support the pathways  Identify credentials students can earn and how we might increase the number of students who achieve the credentials  Ensure pathways include multiple entry/exit opportunities  Vet the current metric data sets being used to measure progress/success and make recommendations |